Learning Resource Center

Overview

The Learning Resource Center (LRC) is an instructional facility that provides classrooms, a quiet learning environment, and instructional support services. The LRC advances the vision and mission of American River College by offering supplemental instruction and academic support through individualized tutoring and other alternative modes of instruction to currently enrolled ARC students seeking to successfully achieve their educational goals.

Learning Resource Center (LRC) Courses

LRC 300 Introduction to Tutor Training

Units: 1
Hours: 18 hours LEC
Prerequisite: None.
Enrollment Limitation: A grade of B or better in the course to be tutored. Faculty recommendation and approval to be a tutor in the LRC Department.
Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGW 300; OR ESLR 340 AND ESLW 340.
Catalog Date: June 1, 2020

This course is offered in coordination with the Learning Resource Center Tutorial Services Program. It introduces the role of a tutor and the methods of effective tutoring. It covers establishing goals and objectives, implementing a tutorial plan, applying effective learning skills, developing effective communication and listening skills, and fostering critical thinking. This course is formerly known as INDIS 320.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate the necessary skills to become an effective tutor.
- analyze the tutoring needs of the students and implement a tutorial plan.
- recognize different learning styles and develop materials appropriate for each of those styles.
- display an awareness of cultural diversity.
- demonstrate effective communication and listening skills.
- assess and make recommendations to improve students’ study skills.

LRC 310 Introduction to Group Tutoring

Units: 1
Hours: 18 hours LEC
Prerequisite: None.
Enrollment Limitation: A grade of B or better in the course to be tutored. Faculty recommendation to be a Beacon group tutor.
Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGW 300; OR ESLR 340 AND ESLW 340.
Transferable: CSU
Catalog Date: June 1, 2020

This course is offered in coordination with the Beacon Tutoring Program at American River College. It introduces the role of the tutor as a facilitator and presents the methods of effective group tutoring. This course emphasizes collaborative and interactive approaches to learning in a group setting. This course is formerly known as INDIS 321.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- develop the necessary skills to become an effective group tutor.
- provide for the students an environment that is conducive to learning.
- design collaborative, interactive activities and materials that encourage students to work together.
- recognize different learning styles and develop materials appropriate for each of those styles.
- help students identify learning styles or preferences.
- assess and make recommendations to improve students’ study skills.

LRC 499 Experimental Offering in Learning Resource Center

Units: 0.5 - 4
Prerequisite: None.
Transferable: CSU
Catalog Date: June 1, 2020

LRC 1000 Supervised Tutoring

Units: 0
Hours: 500 hours LAB
Prerequisite: Student must be enrolled in an ARC college credit course and be referred to tutoring by an ARC instructor or counselor on the basis of an identified learning need.
This course offers individualized tutoring designed to assist students to increase their success in college courses. Content varies depending upon the adjunct course. Attention is given to essential study skills and utilization of campus learning resources. Students may enroll for support of more than one college course per semester. This course may be repeated in subsequent semesters. This noncredit supervised tutoring course allows for 1-500 hours per semester.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate essential study skills.
- effectively utilize available campus learning resources.
- demonstrate a positive attitude toward continued learning in the subject area.

Faculty

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