



ENGLISH, MATH, AND ESL PLACEMENTS AND ENROLLMENTS, 2019-2020

English: Table 1 displays the percentage of first-time-in-college American River College students who were placed into transfer-level, transfer-level with support, or below transfer-level English courses<sup>1</sup>, as well as the percentage of first-time students who enrolled in transfer-level, transfer-level with support, or below transfer-level English courses. The data are displayed by race/ethnicity.

Table 1. English Placements and Enrollments

| Ethnicity        | English Placements |                |                             |                      | English Enrollments |                |                             |                      |
|------------------|--------------------|----------------|-----------------------------|----------------------|---------------------|----------------|-----------------------------|----------------------|
|                  | N                  | Transfer-Level | Transfer-Level with Support | Below Transfer-Level | N                   | Transfer-Level | Transfer-Level with Support | Below Transfer-Level |
| African American | 364                | 50%            | 50%                         | 0%                   | 184                 | 57%            | 43%                         | 0%                   |
| Asian            | 409                | 61%            | 39%                         | 1%                   | 243                 | 57%            | 43%                         | 0%                   |
| Filipino         | 77                 | 65%            | 35%                         | 0%                   | 41                  | 71%            | 29%                         | 0%                   |
| Hispanic         | 1382               | 50%            | 49%                         | 1%                   | 692                 | 53%            | 47%                         | 0%                   |
| Multi-Race       | 307                | 56%            | 44%                         | 0%                   | 165                 | 58%            | 42%                         | 0%                   |
| Pacific Islander | 47                 | 43%            | 57%                         | 0%                   | 23                  | 45%            | 55%                         | 0%                   |
| Native American  | 26                 | 43%            | 57%                         | 0%                   | 14                  | 35%            | 65%                         | 0%                   |
| Unknown          | 224                | 57%            | 43%                         | 0%                   | 108                 | 52%            | 48%                         | 0%                   |
| White            | 1523               | 63%            | 37%                         | 0%                   | 835                 | 63%            | 37%                         | 0%                   |
| <b>Total</b>     | <b>4359</b>        | <b>56%</b>     | <b>44%</b>                  | <b>0%</b>            | <b>2305</b>         | <b>57%</b>     | <b>43%</b>                  | <b>0%</b>            |

**N:** The total number of students who placed or enrolled in an English course. Percentages are derived from these totals.

**Transfer-Level:** Transferable to CSU/UC and applicable towards an associate degree.

**Transfer-Level with Support:** Transferable to CSU/UC and applicable towards an associate degree, with enrollment in a concurrent support course.

**Below Transfer-Level:** Not transferable to CSU/US and not applicable towards general education requirements for an associate degree.

<sup>1</sup> Placement results include all first-time-in-college students from Summer 2019 to Spring 2020 with an English placement, regardless of enrollment in an English course.



## AMERICAN RIVER COLLEGE

Math: Table 2 displays the percentage of first-time-in-college American River College students who were placed into transfer-level, transfer-level with support, college-level, or below college-level Math courses<sup>2</sup>, as well as the percentage of first-time students who enrolled in transfer-level, transfer-level with support, college-level, or below college-level Math courses. The data are displayed by race/ethnicity.

Table 2. Math Placements and Enrollments

| Ethnicity        | Math Placements |                |                             |               |                     | Math Enrollments |                |                             |               |                     |
|------------------|-----------------|----------------|-----------------------------|---------------|---------------------|------------------|----------------|-----------------------------|---------------|---------------------|
|                  | N               | Transfer-Level | Transfer-Level with Support | College-Level | Below College-Level | N                | Transfer-Level | Transfer-Level with Support | College-Level | Below College-Level |
| African American | 367             | 43%            | 50%                         | 4%            | 3%                  | 126              | 52%            | 20%                         | 21%           | 6%                  |
| Asian            | 449             | 59%            | 30%                         | 9%            | 3%                  | 230              | 57%            | 10%                         | 22%           | 12%                 |
| Filipino         | 77              | 62%            | 29%                         | 8%            | 1%                  | 36               | 78%            | 11%                         | 6%            | 6%                  |
| Hispanic         | 1388            | 50%            | 46%                         | 2%            | 2%                  | 528              | 58%            | 16%                         | 22%           | 4%                  |
| Multi-Race       | 311             | 55%            | 41%                         | 3%            | 1%                  | 137              | 61%            | 15%                         | 19%           | 5%                  |
| Pacific Islander | 48              | 42%            | 52%                         | 6%            | 0%                  | 21               | 43%            | 10%                         | 38%           | 10%                 |
| Native American  | 26              | 42%            | 46%                         | 12%           | 0%                  | 11               | 55%            | 0%                          | 36%           | 9%                  |
| Unknown          | 227             | 58%            | 37%                         | 4%            | 2%                  | 80               | 68%            | 15%                         | 15%           | 3%                  |
| White            | 1562            | 61%            | 33%                         | 5%            | 1%                  | 722              | 65%            | 9%                          | 21%           | 5%                  |
| <b>Total</b>     | <b>4455</b>     | <b>55%</b>     | <b>39%</b>                  | <b>4%</b>     | <b>2%</b>           | <b>1891</b>      | <b>61%</b>     | <b>12%</b>                  | <b>21%</b>    | <b>6%</b>           |

**N:** The total number of students who placed or enrolled in a Math course. Percentages are derived from these totals.

**Transfer-Level:** Transferable to CSU/UC and applicable towards an associate degree.

**Transfer-Level with Support:** Transferable to CSU/UC and applicable towards an associate degree, with enrollment in a concurrent support course.

**College-Level:** Applicable towards general education requirements for an associate degree, but not transferable to CSU/US.

**Below College-Level:** Not applicable towards general education requirements for an associate degree and not transferable to CSU/US.

<sup>2</sup> Placement results include all first-time-in-college students from Summer 2019 to Spring 2020 with a Math placement, regardless of enrollment in a Math course.



## AMERICAN RIVER COLLEGE

English as a Second Language (ESL): Table 3 displays the percentage of first-time-in-college American River College students who were placed into transfer-level, or below transfer-level ESL writing courses<sup>3</sup>, as well as the percentage of first-time students who enrolled in transfer-level, or below transfer-level ESL writing courses. The data are displayed by race/ethnicity.

*Table 3. ESL Writing Placements and Enrollments*

| Ethnicity        | ESL Placements |                |                      | ESL Enrollments |                |                      |
|------------------|----------------|----------------|----------------------|-----------------|----------------|----------------------|
|                  | N              | Transfer-Level | Below Transfer-Level | N               | Transfer-Level | Below Transfer-Level |
| African American | *              | 0%             | 100%                 | *               | 0%             | 100%                 |
| Asian            | 204            | 1%             | 99%                  | 58              | 12%            | 88%                  |
| Filipino         | *              | 0%             | 100%                 | *               | 0%             | 0%                   |
| Hispanic         | 33             | 0%             | 100%                 | *               | 25%            | 75%                  |
| Multi-Race       | 11             | 0%             | 100%                 | *               | 14%            | 86%                  |
| Pacific Islander | *              | 0%             | 100%                 | *               | 0%             | 0%                   |
| Native American  | *              | 0%             | 0%                   | *               | 0%             | 0%                   |
| Unknown          | 16             | 0%             | 100%                 | *               | 0%             | 100%                 |
| White            | 206            | 0%             | 100%                 | 106             | 8%             | 92%                  |
| <b>Total</b>     | <b>481</b>     | <b>0%</b>      | <b>100%</b>          | <b>182</b>      | <b>9%</b>      | <b>91%</b>           |

**N:** The total number of students who placed or enrolled in an ESL writing course. Percentages are derived from these totals.

**\*:** Numbers below 10 are masked to protect student identity.

**Transfer-Level:** Transferable to CSU/UC and applicable towards an associate degree.

**Below Transfer-Level:** Not transferable to CSU/US and not applicable towards general education requirements for an associate degree.

<sup>3</sup> Placement results include all first-time-in-college students from Summer 2019 to Spring 2020 with an ESL placement, regardless of enrollment in an ESL Writing course.