English Communication and Literature Degree

The English Communication and Literature degree provides an area of emphasis in verbal and written communication skills, along with the study of literature. It offers a general background in communication skills which can be used in the work place. Students who work closely with their counselor can also use this area of emphasis to prepare for majoring at a four-year college in English Composition, Literature and Communication.

Student Learning Outcomes

Upon completion of this program, the student will be able to:
• apply the elements of style in writing.
• identify premises, both explicitly stated and implied.
• maximize communication effectiveness by planning and adapting to specific audiences.
• write analytically about literature.
• examine fiction as a reflection of the authors’ cultures and values.

Requirements for Degree  18 Units

A minimum of 3 units from the following: ........................................ 3
ENGLT 300  Introduction to Fiction (3)
ENGLT 304  Introduction to Poetry (3)
ENGLT 310  English Literature (3)
ENGLT 311  English Literature (3)
ENGLT 320  American Literature (3)
ENGLT 321  American Literature (3)
ENGLT 327  Literature of California (3)
ENGLT 333  African-American Dramatic Literature (3)
ENGLT 334  Asian-American Literature (3)
ENGLT 338  Native American Literature (3)
ENGLT 340  World Literature (3)
ENGLT 345  Mythologies of the World (3)
ENGLT 360  Women in Literature (3)
ENGLT 370  Children and Literature (3)
ENGLT 372  Children and Literature: Storytelling (1)
ENGLT 374  Children and Literature: Folklore and Fairy Tales (1)
ENGLT 376  Children and Literature: Reader’s Theatre (1)
ENGLT 378  Young Adult Literature (3)
ENGLT 380  Introduction to Shakespeare (3)
ENGLT 382  Introduction to Dramatic Literature (3)
ENGLT 392  Science Fiction and Fantasy (3)
ENGLT 403  Film Adaptations (3)
SPEECH 302  Persuasive Speech (3)
SPEECH 311  Argumentation and Debate (3)
SPEECH 321  Interpersonal Communication (3)

And a minimum of 12 units from the following: .................................. 12
ENGWR 301  College Composition and Literature (3)
or ENGWG 481  Honors College Composition and Literature (3)
ENGWG 302  Advanced Composition and Critical Thinking (3)
or ENGWG 482  Honors Advanced Composition and Critical Thinking (3)
SPEECH 301  Public Speaking (3)
SPEECH 331  Group Discussion (3)
SPEECH 361  The Communication Experience (3)

A minimum of 3 units from the following: ........................................ 3
ENGLT 300  Introduction to Fiction (3)
ENGLT 304  Introduction to Poetry (3)
ENGLT 310  English Literature (3)
ENGLT 311  English Literature (3)
ENGLT 320  American Literature (3)
ENGLT 321  American Literature (3)
ENGLT 327  Literature of California (3)
ENGLT 333  African-American Dramatic Literature (3)
ENGLT 334  Asian-American Literature (3)
ENGLT 338  Native American Literature (3)
ENGLT 340  World Literature (3)
ENGLT 345  Mythologies of the World (3)
ENGLT 360  Women in Literature (3)
ENGLT 370  Children and Literature (3)
ENGLT 372  Children and Literature: Storytelling (1)
ENGLT 374  Children and Literature: Folklore and Fairy Tales (1)
ENGLT 376  Children and Literature: Reader’s Theatre (1)
ENGLT 378  Young Adult Literature (3)
ENGLT 380  Introduction to Shakespeare (3)
ENGLT 382  Introduction to Dramatic Literature (3)
ENGLT 392  Science Fiction and Fantasy (3)
ENGLT 403  Film Adaptations (3)
SPEECH 302  Persuasive Speech (3)
SPEECH 311  Argumentation and Debate (3)
SPEECH 321  Interpersonal Communication (3)

Degrees:  English Communication and Literature
History of Creative Arts
The Individual and Society

Certificates:  CSU General Education
Honors Transfer
Intersegmental General Education Transfer (IGETC)

History of the Creative Arts Degree

The History of the Creative Arts degree provides an area of emphasis in the history of art, fashion, music and theatre. It is intended for students who wish to work in the creative arts. Students who work closely with their counselor can also use this area of emphasis to prepare for majoring at a four-year college in Art, Music, Theatre and Humanities.

Student Learning Outcomes

Upon completion of this program, the student will be able to:
• recognize the role of the arts in society.
• analyze the influences of social, political and ethnic issues on the arts.
• compare and contrast styles of artistic expressions.
• assess the historical, artistic, social, and philosophical environments in an artistic genre.

Requirements for Degree  18 Units

A minimum of 18 units from the following: ....................................... 18
ARTH 300  Introduction to Art (3)
ARTH 302  Art: Stone Age Through the Middle Ages (3)
ARTH 308  Renaissance Tradition in Art (3)
ARTH 310  Modern Art (3)
ARTH 322  Art History of the Non-Western World (3)
ARTH 333  Introduction to Islamic Art (3)
ARTH 334  International Contemporary Art (3)
ARTNM 305  History of Graphic Design (3)
FASHN 330  History of Western World Fashion (3)
HUM 300  Classical Humanities (3)
HUM 310  Modern Humanities (3)
HUM 320  Asian Humanities (3)
HUM 326  Middle Eastern Humanities (3)
HUM 330  Humanities of the Americas (3)
MUHFL 300  Introduction to Music (3)
MUHFL 308  Introduction to Music: Rock & Roll (3)
MUHFL 310  Survey of Music History and Literature (3)
MUHFL 311  Survey of Music History and Literature (3)
MUHFL 315  Jazz History (3)
TA 300  Introduction to the Theatre (3)
TA 302  History and Theory of the Theatre I (3)
TA 303  History and Theory of the Theatre II (3)
TA 306  Diversity in American Drama (1960 to Present) (3)
TA 312  History of Film (3)
TA 314  History of Film: 1890’s through 1950’s (3)
TA 315  History of Film: 1950’s to Present (3)
TA 318  Diversity in American Film (3)
**Requirements for Degree**

**18 Units**

A minimum of 18 units from the following: ........................................... 18

- ANTH 310 Cultural Anthropology (3)
- ANTH 315 Cultures in Focus (3)
- ANTH 330 Magic, Witchcraft, and Religion (3)
- ANTH 333 American Indians of California (3)
- ANTH 334 Native Peoples of North America (3)
- ECE 312 Child Development (3)
- or PSYC 372 Child Development (3)
- ECE 314 The Child, the Family and the Community (3)
- ECE 430 Culture and Diversity in Early Childhood Education (3)
- ECE 432 Leadership in Diversity (3)
- HSER 330 Issues of Diverse Populations (3)
- or PSYC 365 Issues of Diverse Populations (3)
- PSYC 300 General Principles (3)
- PSYC 305 Personal Growth and Adjustment (3)
- PSYC 320 Social Psychology (3)
- PSYC 340 Abnormal Behavior (3)
- PSYC 354 The Psychology of Family Life and Intimate Relationships in a Diverse Society (3)
- PSYC 356 Human Sexuality (3)
- PSYC 358 Principles of Interpersonal Relations (3)
- PSYC 361 Psychology of Women in a Multicultural Society (3)
- PSYC 370 Human Development: A Life Span (3)
- PSYC 373 Child Psychology (3)
- PSYC 383 Introduction to Organizational Psychology (3)
- SOC 300 Introductory Sociology (3)
- SOC 301 Social Problems (3)
- SOC 320 Minorities in America (3)
- SOC 325 Chicano Culture (3)
- SOC 335 Sociology of Aging (3)
- SOC 342 Gender Relations in American Society (3)
- SOC 350 Sociology of Popular Culture (3)

**RSW Program Requirements**: The Individual and Society Program is designed for students who wish to work more effectively with others in the workplace. Students who work closely with their counselor can use this area of emphasis to prepare for majoring at a four-year college in Psychology, Sociology, Ethnic Studies, Women’s Studies and Child Development.

**Student Learning Outcomes**

Upon completion of this program, the student will be able to:

- examine human diversity in relation to psychological theory.
- identify the consequences of ethnocentrism and gender bias on social interactions.
- analyze the influence of culture, family, society, and environment on an individual’s development.
- analyze patterns of social problems which are based on ethnic and cultural differences in the United States.

**Student Learning Outcomes**

Upon completion of this certificate program, the student will be able to:

- evaluate the methods of inquiry and evidence used in the behavioral and social sciences.
- develop a reasoned solution to a problem.
- evaluate new and accepted ideas about the natural universe using testable methodology.
- examine human diversity in relation to psychological theory.
- identify the consequences of ethnocentrism and gender bias on social interactions.
- analyze the influence of culture, family, society, and environment on an individual’s development.
- analyze patterns of social problems which are based on ethnic and cultural differences in the United States.

**Requirements for Certificate**: 39 Units

A minimum of 39 units from the following: ........................................... 39

Students must complete a minimum of 39 units used to satisfy the CSU General Education requirements. See the CSU General Education patterns listed in the American River College (ARC) catalog or consult with an ARC counselor.

**Intersegmental General Education Transfer (IGETC) Certificate**

The Intersegmental General Education Transfer (IGETC) certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. It ensures that the student has met the lower division General Education/Breadth requirements for all CSU and UC campuses.

**Student Learning Outcomes**

Upon completion of this certificate program, the student will be able to:

- explain the values of a culture as expressed through its art or language.
- demonstrate effective expository and persuasive writing skills.
- develop a reasoned solution to a problem.
- evaluate new and accepted ideas about the natural universe using testable methodology.
- evaluate the methods of inquiry and evidence used in the behavioral and social sciences.

**Requirements for Certificate**: 39 Units

A minimum of 39 units from the following: ........................................... 39

Students must complete a minimum of 39 units used to satisfy the CSU General Education requirements. See the CSU General Education Pattern in the American River College (ARC) catalog or consult with an ARC counselor.

**Honors Transfer Certificate**

The American River College Honors Transfer Program is a community of students and faculty who are dedicated to the pursuit of intellectual and personal enrichment in an open and challenging academic environment. The Program offers courses that partially fulfill the general education graduation requirements for the ARC A.A. and A.S. degrees, the Intersegmental General Education Transfer Curriculum (IGETC), and the CSU General Education Certification Pattern. It is recommended that students meet with a counselor to ensure completion of ARC graduation and/or transfer requirements.
Student Learning Outcomes
Upon completion of this certificate program, the student will be able to:
• analyze the broad areas of human knowledge that contribute to purposeful and meaningful lives
• incorporate argumentative reasoning and logic involved in the process of advanced problem solving in an academic setting
• investigate advanced methods of inquiry and analysis employed in a variety of disciplines
• justify personal accomplishments as a highly motivated, self-directed individual in an advanced academic setting

Enrollment Eligibility
To be eligible for enrollment in the program, the student must meet the following criteria:
• be eligible for enrollment in ENGWR 480 based on ARC assessment scoring OR
• have a high school G.P.A. of 3.5 or better with successful completion with a C or better of any Advanced Placement, International Baccalaureate, or Honors courses OR
• have a cumulative G.P.A. of 3.0 or better in nine or more transfer-level units, excluding physical education classes

Enrollment Process
Eligible students are selected for the program according to the following steps:
• review of eligibility criteria by Counseling or Honors faculty
• recommendation from an ARC counselor or the director of the Honors Program
• completion and approval of mandatory formal program application and essay to be evaluated by the Honors Advisory Council
• agreement to complete the program requirements in a timely fashion

Requirements for Certificate 15 Units
A minimum of 15 units from the following: ..................................................... 15
ANTH 480 Honors Physical Anthropology (3)
ENGWR 480 Honors College Composition (3)
ENGWR 480 Honors College Composition and Literature (3)
ENGWR 482 Honors Advanced Composition and Critical Thinking (3)
HIST 480 History of Western Civilization - Honors (3)
HIST 481 History of Western Civilization - Honors (3)
HIST 483 History of the United States - Honors (3)
HIST 484 History of the United States - Honors (3)
PSYC 480 Honors General Principles (3)
PSYC 481 Honors Abnormal Behavior (3)

Interdisciplinary

INDIS 320 Introduction to Tutor Training 1 Unit
Advisory: A grade of "B" or better in the course the student will serve as a tutor. Course Transferable to CSU Hours: 18 hours LEC
This course is offered in coordination with the American River College Tutorial Services Program. It is designed to train students to become effective tutors.

INDIS 321 Introduction to Group Tutoring 1 Unit
Advisory: A grade of "B" or better in course to be tutored. Faculty recommendation to be a Beacon Learning Assistant or Learning Resource Center group tutor. Course Transferable to CSU Hours: 9 hours LEC, 27 hours LAB
This course is offered in coordination with the Beacon Peer-Assisted Learning Program and the Tutorial Services Program. It is designed to familiarize the Learning Assistant with the role of the tutor and the methods of effective group tutoring. This course emphasizes collaborative, interactive approaches to learning in a group setting.

INDIS 325 Tutoring High School Students 3 Units
General Education: AA/AS Area III(b); CSU Area E1 Enrollment Limitation: Interview Course Transferable to CSU Hours: 36 hours LEC; 18 hours LAB
A program offered in coordination with the high schools. The course will include a four-week introductory training period. Tutors will work at a selected high school twice per week with assigned tutees. The course is recommended for students majoring in teacher preparation. It may be taken twice for credit.

INDIS 330 Group Leadership Processes 1-4 Units
Prerequisite: An introductory course in psychology, sociology or speech. Course Transferable to CSU Hours: 18-72 hours LEC
Designed to offer and to prepare students for necessary experiences in group processes as participants and as leaders. Students will be given opportunities to assume group leadership roles and to practice effective oral communication as they assist new students with general information about the college and its curriculum.

INDIS 400 Teaching Online 1 Unit
Prerequisite: ENGWR 300 with a grade of "C" or better. Advisory: Working knowledge of Macintosh/PC. Course Transferable to CSU Hours: 18 hours LEC
This course offers the opportunity to integrate the usage of software, hardware, and Internet tools and their related pedagogies into online teaching. The course will require specific hands-on activities and development of materials using technologies featured within the course. This course will provide a brief overview of how to teach a course online. The course will show how to facilitate a class discussion online, how to create quizzes online, and how to send and receive assignments online.

Tutoring

HSER 1000 Supervised Tutoring 0 Units
Corequisite: Student must be enrolled in a college credit course and be referred by an instructor or counselor. Hours: 0 hours LAB
This course offers individualized tutoring designed to assist students to increase their success in college courses. Content varies depending upon the adjunct course. Attention is given to essential study skills and utilization of campus learning resources. Students may enroll for support of more than one college course per semester. This course may be repeated in subsequent semesters.