In this section you will find:

- Transfer to four-year institutions, including the California State University and University of California systems
- California Articulation Number (CAN) system
- Intersegmental General Education Transfer Curriculum (IGETC)
- Transfer Center
- Transcripts


transfer to four-year institutions

Our transfer-level courses are equivalent to their university counterparts and can count toward your B.A. or B.S. degree in any major.

ARC transfers more students to UC Davis and CSUS than any other community college, and research shows that our transfer students do as well as or better than students who begin college at CSU or UC campuses.

Transfer program

American River College courses numbered 300 to 499 are accepted by the California State Universities (CSU). Transferable courses can satisfy lower division major preparation, general education, and/or elective requirements. Students should meet with their ARC counselor regarding the transferability of courses to the University of California (UC) and independent colleges and universities.

Transfer information has been compiled to assist American River College students who intend to transfer to another college or university. Students may earn their Associate in Arts degree as transfer students by completing the CSU General Education pattern or Intersegmental General Education Transfer Curriculum (IGETC) plus American River College graduation requirements. CSU and UC campuses will accept a maximum of 70 semester units from community colleges.

There are many independent colleges and universities to which ARC students transfer, as well. Each institution of higher learning has its own requirements for admission and for junior standing. Several of these schools accept the CSU General Education pattern or IGETC in lieu of their own general education requirements.

Articulation

Articulation agreements are formal agreements between two colleges, such as between American River College and Sacramento State University. They define how courses taken at one college or university campus can be used to satisfy a subject matter requirement at another college or university campus.

American River College has a cooperative articulation program with most California State University (CSU) and University of California (UC) campuses. In addition, the college, through the efforts of its counseling staff and articulation officer, maintains excellent relations with UC and CSU campuses, as well as private universities in and outside of California.

The articulation officer of the college, in conjunction with the articulation staff of the universities, has developed written agreements in many areas of the curriculum. These agreements assure ARC students accurate preparation for another university or college. Articulation agreements can be viewed online [www.assist.org]. Articulation agreements with private and out-of-state colleges and universities can be viewed on the Transfer Center Web page [www.arc.losrios.edu/transfer] under the heading “Transfer Guidelines.” See a counselor for assistance.

Four transfer options

Students must decide which college they will attend and learn the requirements of that institution in order to transfer to a CSU, UC or independent university. It is highly recommended that students avail themselves to the services offered by our Transfer Center, and meet with their ARC counselor regularly to ensure they are taking the appropriate coursework for transfer.

In general, however, students will work with one of the following paths:

1. If you are certain that you want to transfer to any campus of the California State University (CSU), follow the guidelines in Section A, and choose either the CSU GE pattern or IGETC to fulfill your lower division General Education requirements.

2. If you are certain that you want to transfer to any campus of the University of California (UC), follow the guidelines in Section B, and choose either the IGETC or individual UC campus GE/Breadth pattern to fulfill lower division General Education requirements.

3. If you are uncertain whether you wish to transfer to a CSU or UC campus, work closely with your counselor to ensure you are completing the admission requirements outlined in both Sections A and B, and follow the IGETC to complete lower division general education requirements. To help things go smoothly, choose your transfer college and major as early as possible.

4. If you want to transfer to a specific campus (UC, CSU or elsewhere), you may ask that campus for a copy of its specific admission and General Education/Breadth requirements.
A. transfer to california state university

Students intending to transfer to a state university should plan a program to meet the graduation requirements of the specific institution which they plan to attend. Transfer admission eligibility is based on transferable college units and/or high school record and test scores. Consult the catalog issued by the individual campus for a complete description of the curricula and regulations. Catalogs are available in the Transfer Center.

Students who were eligible for admission to a California State University upon graduation from high school, but who have attended American River College, may transfer with less than 60 transferable units, but must have earned a grade point average of C (2.0) or better in the total program attempted and be in good standing at American River College in order to be accepted for transfer. However, consult with an ARC counselor to ensure that the CSU campus you choose is accepting transfer students with less than 60 units.

Students who were ineligible for admission to a California State University on the basis of high school grade point average, test scores, or subject requirements, will be eligible only if they (1) have completed 60 transferable college units with a grade point average of 2.0 or better; (2) are in good standing at ARC; and (3) have satisfied the following CSU admission requirements. Some CSU campuses have additional admission requirements. Check with your counselor to ensure you are meeting the entrance requirements for your chosen CSU campus.

CSU Admission requirements

1. High School graduate prior to 1987.
   a. Area A 1, 2, 3 (With grade of C or better).
   b. Area B 3 (With grade of C or better).

2. High School graduate 1988 and later.
   a. Area A 1, 2, 3 (With grade of C or better).
   b. Area B 3 (With grade of C or better).
   c. Thirty (30) semester units of General Education with C or better. This includes areas A and B.

*See the CSU General Education Requirements listed in Section C in this catalog for listings of course that meet Areas A 1, 2, 3 and B 3.

All students wishing to transfer to a CSU campus have the option of using the California State University General Education pattern, the Intersegmental General Education Transfer Curriculum (IGETC), or CSU campus-specific requirements to meet CSU general education requirements. Completion of the CSU General Education pattern or IGETC allows the student to transfer to a CSU campus without the need to take additional lower division, general education courses after transfer. Students are encouraged to complete as many lower division major requirements as possible for their chosen CSU campus while attending ARC. These requirements can be found online [www.assist.org].

Foreign visa students should consult with the international student counselor of the specific CSU campus.

CSU General Education and IGETC Certification

Students transferring to a CSU campus find it to their advantage to complete the required General Education requirements prior to transfer. This can be accomplished by completing either the California State University GE or IGETC certification pattern. These patterns are listed in Section C. Students must make an appointment with their ARC counselor to have these patterns certified prior to transfer.

High school subject requirements

Specific high school courses and grade requirements, as well as placement examinations, vary among four-year colleges and universities. American River College offers courses and programs that enable the high school graduate or non-graduate to make up course and grade deficiencies, and qualify for a particular college or university.

Graduation and transfer rate information

In compliance with the Student Right to Know and Campus Security Act of 1990, completion and transfer rates for students attending American River College can be found online [www.cpec.ca.gov/ or http://srtk.cccco.edu/index.asp].

The California Articulation Number (CAN) System

The California Articulation Number (CAN) System is a statewide numbering system independent from course numbers assigned by local colleges. A CAN number signals that participating CSU and Community Colleges have determined that courses offered by other colleges are equivalent in content and scope to courses offered at their own college, regardless of their unique titles or local identifying numbers. Thus, if a schedule of classes or catalog lists a course bearing a CAN number, students at one college can be assured that it will be accepted in lieu of the comparable CAN course noted in the catalog or schedule of classes of another college. For example, CAN ECON 2 at one college will be accepted as meeting the requirement of the designated CAN ECON 2 course at another participating college.

A list of American River College qualified CAN courses follows. American River College also lists a course's CAN designation in the course descriptions in both the catalog and class schedule. Students should also consult the ASSIST database at [www.assist.org] for specific information on course articulation agreements. Counselors are available at the Counseling Center for assistance.

The California Articulation Number system is in the process of being replaced by the Lower Division Transfer Pattern (LDTP). LDTP is a program sponsored by the California State University (CSU) and supported by the California Community Colleges that presents potential transfer
students with the most direct path to a bachelor’s degree in the CSU system. The ultimate goal of the LDTP is to identify a set of “road maps” for students to follow that will increase their academic preparation and decrease their time to graduate once they enter the CSU. Students who elect to follow the LDTP option may receive the highest priority for admission to a CSU campus.

Highest priority for admission is defined as a written guarantee that is granted at the time the student accepts the offer of the LDTP agreement from a specific CSU campus subject to satisfactory completion of the requirements of the agreement between the student and the CSU. Students will be asked to complete a distinct set of general education and major courses which are common to all CSU campuses and identify a major program with a CSU campus once they have completed 45 transferable units.

In addition, student will complete a set of major courses specific to the campus they select to meet the required 60 units needed to transfer to CSU as an upper division transfer student. Through CSU Mentor [www.csumentor.edu], counselors and student will be able to obtain more information regarding the process of entering into an LDTP for a specific campus and major, “road maps” detailing coursework by campus and major, and a transfer planner for students to track their progress through the LDTP program.

### ARC-qualified CAN courses

<table>
<thead>
<tr>
<th>CALIFORNIA ARTICULATION #</th>
<th>ARC COURSE #</th>
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</thead>
<tbody>
<tr>
<td>CAN ANTH 2</td>
<td>ANTH 300</td>
</tr>
<tr>
<td>CAN ANTH 4</td>
<td>ANTH 310</td>
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<td>CAN ANTH 6</td>
<td>ANTH 320</td>
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<td>ART 302</td>
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<td>ART 390</td>
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<td>ART 372</td>
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<td>ART 320</td>
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<td>CAN ART 16</td>
<td>ART 370</td>
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<tr>
<td>CAN ART 18</td>
<td>ART 411</td>
</tr>
<tr>
<td>CAN ART SEQ A</td>
<td>ARTH 302, ARTH 308, AND ARTH 310</td>
</tr>
<tr>
<td>CAN BIOL 2</td>
<td>BIOL 400</td>
</tr>
<tr>
<td>CAN BIOL 4</td>
<td>BIOL 420</td>
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<tr>
<td>CAN BIOL 6</td>
<td>BIOL 410</td>
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<tr>
<td>CAN BIOL 14</td>
<td>BIOL 440</td>
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<tr>
<td>CAN BIOL SEQ A</td>
<td>BIOL 400+ 420+ 410</td>
</tr>
<tr>
<td>CAN BIOL SEQ B</td>
<td>BIOL 430+ 431</td>
</tr>
<tr>
<td>CAN BUS 2</td>
<td>ACCT 301</td>
</tr>
<tr>
<td>CAN BUS 4</td>
<td>ACCT 311</td>
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<tr>
<td>CAN BUS 8</td>
<td>BUS 340</td>
</tr>
<tr>
<td>CAN BUS 12</td>
<td>BUS 340</td>
</tr>
<tr>
<td>CAN BUS SEQ A</td>
<td>ACCT 301+ 311</td>
</tr>
<tr>
<td>CAN CHEM 2</td>
<td>CHEM 400</td>
</tr>
<tr>
<td>CAN CHEM 4</td>
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<td>CHEM 306</td>
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<tr>
<td>CAN CHEM 12</td>
<td>CHEM 410</td>
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<tr>
<td>CAN CHEM SEQ A</td>
<td>CHEM 400+ 401</td>
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<tr>
<td>CAN CHEM SEQ B</td>
<td>CHEM 305+ 306</td>
</tr>
<tr>
<td>CAN CHIN 2</td>
<td>MAND 401</td>
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<tr>
<td>CAN CHIN 4</td>
<td>MAND 402</td>
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<td>CISP 365</td>
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<td>CAN CSCI 18</td>
<td>CISP 400</td>
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<td>CAN CSCI 24</td>
<td>CISP 430</td>
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<tr>
<td>CAN DRAM 6</td>
<td>SPEECH 371</td>
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<tr>
<td>CAN DRAM 8</td>
<td>TA 350 or TA 480</td>
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<td>CAN DRAM 10</td>
<td>TA 422</td>
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<td>CAN DRAM 18</td>
<td>TA 300</td>
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<tr>
<td>CAN DRAM 22</td>
<td>TA 351</td>
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<td>ECON 302</td>
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<tr>
<td>CAN ECON 4</td>
<td>ECON 304</td>
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<tr>
<td>CAN ENGL 4</td>
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<td>ENGLT 320</td>
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<td>ENGLT 321</td>
</tr>
<tr>
<td>CAN ENGL 16</td>
<td>ENGLT 300</td>
</tr>
<tr>
<td>CAN ENGL SEQ A</td>
<td>ENGWR 300+ 301</td>
</tr>
<tr>
<td>CAN ENGL SEQ B</td>
<td>ENGLT 310+ 311</td>
</tr>
<tr>
<td>CAN ENGL SEQ C</td>
<td>ENGLT 320+ 321</td>
</tr>
</tbody>
</table>
CSU GE pattern

Check with your ARC counselor before choosing whether to complete the CSU General Education (GE) Pattern or the Intersegmental General Education Transfer Curriculum (IGETC) on the following pages.

Final status of this information was unavailable at publication time. Contact the ARC Counseling Center at (916) 484-8572 for 2007-2008 requirements.

Requirements for the Bachelor’s Degree

The degree requirements at a California State University (CSU) consist, in general, of: (1) the general education requirements which are required of all degree candidates; (2) the major department requirements which are a part of the student’s field of specialization; (3) individual campus graduation requirements, and (4) state law requirements. These requirements are classified in two levels: lower division and upper division. Students may transfer a maximum of 70 lower division semester units which may involve preparation for the major and all of the lower division in the general education pattern while attending American River College.

General education requirements 2006-2007

To be eligible for graduation with a Bachelor’s Degree from a California State University, students must complete a minimum of 48 semester units of general education. American River College will certify completion of 39 lower division general education units for students if they follow the pattern outlined below. At least 9 units must be upper division courses completed at the four year university. It is important that students complete the required courses for their major, or courses that prepare them for their major, prior to transfer; 60 transferable semester units are needed for a student to transfer with junior standing.

Advanced Placement (AP) Examinations are appropriate for inclusion in the General Education breadth list. See AP (Advanced Placement) Test Scores chart in Getting Started section.

Note: Students must meet with a counselor in order to have their CSU General Education certified prior to transfer.

2006-2007 California State University (CSU) General Education Pattern

The following American River College courses meet CSU lower division:

A. Communication – Oral, Written, Critical Thinking (9 units minimum, 1 course from each area)

<table>
<thead>
<tr>
<th>A1 (one course)</th>
<th>SPEECH 301, 331, 361</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2 (one course)</td>
<td>ENGWR 300, 480; ESLW 340</td>
</tr>
<tr>
<td>A3 (one course)</td>
<td>ENGWR 301, 302, 481, 482; ESL 350, PHIL 320; SPEECH 302, 311</td>
</tr>
</tbody>
</table>

B. Science and Math (9 units minimum, 1 course from each area.) One course from Section 1 or 2 must include a 4 or 5 unit course with a lab.

<table>
<thead>
<tr>
<th>B1 (one course)</th>
<th>ASTR 300, 400(L); CHEM 305(L), 309 (L), 320(L), 325 (L), 400(L), 401(L), 423(L); GEOG 300, 301(L), 306, +307, +308, +309(L); GEOL 300, 301(L), 305, 306(L), 310, 311(L), +325, +330, +331(L), 342, 345; PHYS 310, 311, 312(L), 350(L), 410(L); PS 300, 301(L)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B2 (one course)</td>
<td>ANTH 300, 301(L), 480; BIOL 300, 303(L), 305(L), 310(L), 342, 350, 352, 370(L), 400(L), 410(L), 420(L), 440(L), 442(L), 482(L); PSYC 310, 311(L)</td>
</tr>
<tr>
<td>B3 (one course)</td>
<td>CISP 440; MATH 300, 310, +320, 325, 330, 340, 342, 344, 350, 351, 370, 400, 401, 402, 410, 420; PHIL +325; PSYC 330; STAT 301, 481</td>
</tr>
</tbody>
</table>
C. The Arts, Literature, Philosophy, Foreign Language  (9 units minimum with at least one from the Arts and one from Humanities plus 1 from either Arts or Humanities)


D. Social, Political, Economic Institutions  (9 units minimum, 1 course from each area.)

| D1 (one course) | HIST 310, 311, 318, 320, 321, 323, 325, 327, 330, 483, 484 |
| D2 (one course) | POLS 301 |

E. Lifelong Understanding  (3 units minimum, one course from each area.)

| E1 (one course) | ECE *312; GERON +300, +302; HEED 300, +352; HSER +330, +340; INDIS 325; NUTRI 300; PSYC *340, 342, 354, 356, 358, +359, +365, *370, *372, +374, 390, 400, *481; SOC +335; SPEE 321 |
| E2 (one course) | Activity course with one of the following prefixes: ADAPT, DANCE, FITNS, PACT, TMACT, SPORT except FITNS 353, FITNS 400 taken on line or any course numbered 495, 498 or 499 |

*Courses appearing in more than one category may be used to satisfy only one category.
+Courses are cross-numbered in two subject areas and may count in only one area. Courses in the major field may or may not be counted for General Education. (For exceptions, see your counselor.)
B: transfer to university of california

This section gives general information concerning requirements for transfer into the 10 University of California campuses. Specific information regarding preparation for major and/or breadth requirements to the individual campuses is available in the ARC Counseling Center.

Students wishing to transfer to a University of California campus have the option of using the IGETC (listed in Section C) or a UC campus's individual breadth requirements to meet lower division breadth requirements. However, not all majors at UC campuses accept the IGETC. Students should check with their ARC counselor in order to choose the correct option. Transfer students are encouraged to complete as many lower division major requirements as possible at ARC. UC campuses often select students based on their major preparation. It is advised that students meet with their ARC counselor regularly to make sure they are meeting UC entrance requirements. Students can also find lower division major requirements for UC campuses online [www.assist.org].

UC Minimum Admission/Eligibility Requirements

There are three ways to meet the University's minimum admission requirements for transfer students. The path you use depends on the degree to which you satisfied UC's minimum eligibility requirements for freshmen when you graduated from high school.

At high school graduation, if you:

1. Met the Subject, Scholarship and Examination Requirements then to be eligible to transfer to UC you must:
   • Maintain a C average (2.00 GPA) in your transferable coursework.

2. Met the Scholarship Requirement, but did not satisfy the Subject Requirement then to be eligible to transfer to UC you must:
   • Take transferable college courses in the missing subjects, earning a C or better in each course, and
   • Maintain a C average (2.00 GPA) in your transferable coursework.

3. Were not eligible for admission to UC because you did not meet the Scholarship Requirement then to be eligible to transfer to UC you must:
   a. Complete 60 semester (90 quarter units) of transferable credit with a 2.40 GPA, taking no more than 14 semester (21 quarter units) Pass/No Pass.
   b. Complete the following course pattern, earning a grade of C or better in each course:
      • Two transferable courses (3 semester or 4-5 quarter units each) in English composition.

• One transferable course (3 semester or 4-5 quarter units) in mathematical concepts or quantitative reasoning.
• Four transferable courses (3 semester or 4-5 quarter units each) from at least two of the following subject areas: arts and humanities, social and behavioral sciences, physical and biological sciences.

Advanced Standing (Transfer) Selection Guidelines

An advanced standing student is one who has been a registered student in another college or university or in college-level extension classes other than a summer session immediately following high school graduation. Advanced standing applicants may not disregard their college records and apply for admission as a freshman.

To be eligible for admission, applicants must meet the University’s undergraduate admission requirements. The following guidelines provide the framework within which the campuses establish procedures for selecting applicants when the number of eligible applicants exceeds the places available.

Each campus develops enrollment targets that specify the number of new freshman and advanced standing students expected to enroll. Campuses that receive more applications than the number required to meet their enrollment target admit students using the criteria described below.

Primary emphasis in the selection will be given to the criteria related to academic performance (first four bulleted items). Consideration also will be given to other criteria to assess applicants’ overall promise of success and to achieve strength and diversity in campuses’ advanced standing student body (last four bullets).

Priority consideration for admission will be given to students eligible for transfer as juniors. Consideration may include the following:

• Completion of a specified pattern or number of courses that provide continuity with upper division courses in the major.
• Grade point average in all transferable courses.
• Participation in academically selective honors courses and/or programs.
• Special talents, achievements and awards in a particular field, such as in the visual and performing arts or in athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government;
or other significant experiences or achievements that demonstrate the applicant’s promise for contributing to the intellectual vitality of a campus.

- Completion of special projects undertaken either in the context of the college/university curriculum or in conjunction with special school events, projects or programs cosponsored by the college/university, community organizations, post-secondary educational institutions, post-secondary educational institutions, other agencies or private firms, that offer significant evidence of an applicant’s special effort and determination or that may indicate special suitability to an academic program on a specific campus.

- Academic accomplishments in light of the applicant’s life experiences and special circumstances. These experiences and circumstances may include, but are not limited to, disabilities, low family income, first generation to attend college, need to work, disadvantaged social or educational environment, difficult personal and family situations or circumstances, refugee status or veteran status.

- Location of the applicant’s college and residence. These factors shall be considered to provide for geographic diversity in the student population and also to account for the wide variety of education environments existing in California.

**High school proficiency examination**

Transfer applicants who have passed a high school proficiency examination must also meet regular university entrance requirements.

**Transfer Opportunity Program (TOP)**

The Transfer Opportunity Program (TOP) exists at American River College to assist ARC transfer students in the transition to the University of California at Davis. A transfer advisor from UC Davis is available once a week in the Counseling Center at ARC to assist students in fulfilling admission requirements, lower division major requirements, breadth requirements, and screening requirements in selective majors.

If you are interested in meeting with the UC Davis transfer advisor, make an appointment in the Transfer Center.
2006-07 IGETC (for CSU and UC)

(Intersegmental General Education Transfer Curriculum for transfer to the University of California and California State University)

Final status of this information was unavailable at publication time. Contact the ARC Counseling Center at (916) 484-8572 for 2007-08 requirements.

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or University of California system without the need, after transfer, to take additional lower-division general education courses. The course requirements for all areas must be completed before the IGETC can be certified. All courses must be completed with grades of “C” or better.

NOTE: Student must see a counselor to have this pattern certified before transferring. Students who have selected a specific campus for transfer should consult with an ARC counselor before following the IGETC pattern.

CSU/UC will always accept completion of general education coursework at certifying institutions provided the course was on an approved IGETC requirement list at the time it was completed.

ARC Transfer Curriculum (IGETC) 2006-07

 AREA 1; English Composition (6-9 units)

<table>
<thead>
<tr>
<th>One Course Group A</th>
<th>ENGWR 300, 480</th>
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<tbody>
<tr>
<td>Note: (UC Only) ENGWR 300 &amp; 480 combined: maximum credit-1 course.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>One Course Group B</th>
<th>ENGWR 301, 302, 481, 482</th>
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</thead>
<tbody>
<tr>
<td>Note: (UC Only) ENGWR 301 &amp; 481 combined: maximum credit-1 course. ENGWR 302 &amp; 482 combined: maximum credit-1 course.</td>
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</table>

<table>
<thead>
<tr>
<th>One Course Group C</th>
<th>SPEECH 301, 331 (CSU requirement only)</th>
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</table>

 AREA 2: Mathematical Concepts and Quantitative Reasoning (3 units)

<table>
<thead>
<tr>
<th>One course</th>
<th>MATH 340, 344, 350, 351, 370, 400, 401, 402, 410, 420; PSYC 330; STAT 301, 481</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: (UC Only) Math 400, 350 &amp; 340 combined: Math 401 &amp; 351 combined – maximum credit 1 course for each set. PSYC 330, STAT 301 &amp; 481 combined: maximum credit-1 course</td>
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</tr>
</tbody>
</table>

 AREA 3:Arts and Humanities (9 units, at least 1 course from Arts and 1 course from Humanities)

<table>
<thead>
<tr>
<th>1-2 courses – Arts:</th>
<th>ARTH 300, 302, 308, 310, 322, 334; MUFHL 300, 310, 311, 315, 321, 330, 400, 401, 410, 411, 480; TA 300, 302, 303, 306, 310, 312, 314, 315, 318, 350, 480</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: (UC Only) No Credit for MUFHL 321 if taken after 400. MUFHL 300 &amp; 480 combined: maximum credit-1 course. TA 350 &amp; 480 combined: maximum credit-1 course. TA 312, 481 &amp; 314, 315 combined: maximum credit-6 units</td>
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</table>

<table>
<thead>
<tr>
<th>1-2 courses – Humanities</th>
<th>ENGLT 300, 302, 303, 304, 310, 311, 320, 321, 333, 334, 337, 338, 340, 341, 345, 360, 373, 380, 382, 390; FREN 411, 412; GERM 411, 412; HIST 300, 302, 305, 340, 341, 364, 365, 367, 373, 480, 481; HUM 300, 310, 320, 322, 326, 330, 360, 365; ITAL 411; PHIL 300, 310, 330, 331, 350, 353, 354; RUSS 411, 412; SPAN 411, 412</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: (UC Only) HIST 300 &amp; 480 combined: maximum credit-1 course. HIST 302 &amp; 481 combined: maximum credit-1 course</td>
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</tbody>
</table>

Area 3a or 3b
AREA 4: Social & Behavioral Sciences (9 units, at least 3 courses from at least 2 areas)

<table>
<thead>
<tr>
<th>Three Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 310, 315, 320, 333; BUS 345; ECON 302, 304; GEOG 310, 320, 322; HIST 307, 308, 310, 311, 318, 320, 321, 323, 325, 327, 330, 483, 484; PHIL 360; POLS 301, 302, 310, 322, 332; PSYC 300, 305, 320, 340, 372, 480, 481; SOC 300, 301, 320, 325, 342; SOCSOC 310, 312</td>
</tr>
</tbody>
</table>

Note: (UC Only) PSYC 300, 305 & 480 combined: maximum credit – 1 course. PSYC 340 & 481 combined: maximum credit – 1 course. HIST 310, 320 & 483 combined: maximum credit – 1 course. HIST 311, 321, & 484 combined: maximum credit – 1 course.

AREA 5: Physical and Biological Sciences (7-9 units, at least one physical science and one biological science, one must include a laboratory)

<table>
<thead>
<tr>
<th>5A Physical Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Course</td>
</tr>
<tr>
<td>ASTR 300, 400(L); CHEM 305(L), 320(L), 400(L), 401(L), 423(L); GEOG 300, 301(L), 306, 308, 309(L); GEOL 300, 301(L), 305, 306(L), 310, 311(L), 330, 331(L); PHYS 310, 311, 312 (L), 350(L), 410(L); PS 300, 301(L)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5B Biological Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Course</td>
</tr>
<tr>
<td>ANTH 300, 301(L), 480; BIOL 300, 305(L), 310(L), 342, 350, 352, 370(L), 400(L), 410(L), 420(L), 440(L), 442(L), 482(L); PSYC 310, 311(L)</td>
</tr>
</tbody>
</table>

Note: (UC Only) ANTH 300 & 480 combined: maximum credit – 1 course. BIOL 370 & 482 combined: maximum credit – 1 course. BIOL 300, 303 & 310 combined: maximum credit – 2 courses. No credit for BIOL 300 or 310, if taken after BIOL 400. CHEM 305, 306, 400 & 401 combined: maximum credit – 1 series. CHEM 420 & 423 combined: maximum credit – 1 course. PHYS 350, 360 & 410, 412, 431 combined: maximum credit – 1 series. PHYS 310 & 311 combined: maximum credit – 1 course. No credit for PHYS 310 or 311, if taken after 410 or 350. No credit for GEOL 305, if taken after a college course in Astronomy, Geology, Meteorology or Oceanography. No credit for GEOL 306 if taken after GEOL 300 or 301. No credit for PS 300 if taken after a college level course in Astronomy, Chemistry, Geology, Meteorology or Physics.

UC Requirement Only

<table>
<thead>
<tr>
<th>Language – Not English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency equivalent to two years of high school study in the same language. Or, the following courses at ARC also will fulfill this requirement: FREN 401, GERM 401, ITAL 401, JAPAN 401, MAND 401, RUSS 401, SILA 305, SPAN 401</td>
</tr>
</tbody>
</table>

Note: Please see a counselor for options for fulfilling this requirement.

CSU Graduation Requirement Only

<table>
<thead>
<tr>
<th>U.S. History, Constitution and American Ideals (6 semester units, one course from each group)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 1 – POLS 301</td>
</tr>
</tbody>
</table>

| Group 2 – HIST 310, 311, 318, 320, 321, 323, 325, 330, 483, 484 |

Note: If a student used these 2 courses to fulfill AREA 4, the student will need to complete two additional upper division courses in AREA 4 after transferring.
transfer services and resources

Transfer Center

The Transfer Center provides to students and all staff the most current information to ensure a smooth transition to four-year colleges and universities. Applications, catalogs, and other resource materials, including Internet access, are available to students who are committed to transfer as well as to those exploring the possibility of transfer. Students may talk to community college counselors and meet with admissions advisors from several colleges and universities including, but not limited to, California State University, Sacramento; University of California, Davis; and University of the Pacific. Each of the four-year representatives can assist with other campuses within their system. A calendar listing the dates and times the Transfer Center is hosting college representatives can be found at: http://search.arc.losrios.edu/cgi-bin/calendar/calendar.pl

Working with ARC counselors, students who meet certain criteria may enter into a Transfer Admissions Agreement (TAA) with Humboldt State Univ., San Francisco State Univ., Santa Clara Univ., UC Davis, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz and University of the Pacific. TAAs guarantee eligible students admission as juniors to the above campuses.

Unique programs offered by the Transfer Center include Spring in Davis and CSUS Crossover Enrollment. These programs offer students the opportunity to attend classes at UC Davis and CSU Sacramento, with fees waived while attending American River College.

The mission of the Transfer Center is to help students learn of the many options available to them to continue their studies at four-year colleges and universities. ARC is committed to helping students become better informed so that they may plan for their future with as much knowledge and support as possible. The center is located in the Counseling Center, and also maintains a website [www.arc.losrios.edu/~transfer]. Phone (916) 484-8685.

Transcripts

A transcript is an official record of work completed at American River College, and is required for admission to other colleges and universities.

Two ARC transcripts are furnished free, and others may be ordered for $2 each, payable in advance. The student must initiate a written request to Enrollment Services or submit their request online through the college website [www.arc.losrios.edu]. A service charge of $10 is assessed for any transcript requested to be processed within 24 hours.

Students may also request transcripts by faxing (916) 484-8865. A credit card number is required for transcripts that are ordered through fax, and a $10 charge per transcript is imposed.

Aerospace studies (Air Force ROTC) through Sacramento State

Air Force Reserve Officer Training Corps (AFROTC) is available to American River College students through a program offered at Sacramento State (California State University, Sacramento). The CSUS Department of Aerospace Studies offers two-, three, or four-year programs, leading to a commission in the United States Air Force. All course work (12- or 16-semester units) is completed on the CSUS campus.

Application to the AFROTC program should be made no later than during the first semester of a student’s sophomore year. Juniors, seniors and graduate students may also apply under certain conditions. Contact the Unit Admissions Officer in the Aerospace Studies Department at CSUS, (916) 278-7315, for information on the program or entry process.

Army ROTC

Army ROTC is available to American River College students through a cross-enrollment agreement with California State University, Sacramento. The Military Science Department offers hands-on training in management and leadership. There is no obligation to join the military by taking the course. The program stresses the following leadership dimensions: oral and written communications, oral presentations (formal briefings), initiative, sensitivity, influence, planning and organizing, delegation, administrative control, problem analysis, judgment, decisiveness, physical stamina and mission accomplishment. Also stressed are current events, national and international politics, military affairs, ethics training, and human relations with emphasis on eliminating racial and gender discrimination. Management and leadership are taught using the U.S. Army as a model. For more information contact the CSUS Military Science Department at (530) 752-7682.

Evening and Weekend Transfer Academy

See Special Programs in Getting Started section.
In this section you will find:

- List of faculty and administrators
- Faculty statement of professional ethics
- Campus map
ARC administration

President .................................................................................................................................. Dr. David Viar

Vice Presidents

Administrative Services .......................................................................................................... Robert Allegre
Instruction ............................................................................................................................. Colleen Owings
Student Services .................................................................................................................. Dr. Pam Walker

Associate Vice Presidents

Instruction .................................................................................................................................. Mary Jones
Instruction & Learning Resources ....................................................................................... Dr. Lee Thiel
Student Success ..................................................................................................................... Trudy Walton
Workforce Development & Business .................................................................................. Cris McCullough

Deans

Behavioral and Social Sciences ......................................................................................... Carol Pottorff
Computer Science & Information Technology .................................................................... Barbara Blanchard
English ............................................................................................................................... Rod Siegfried
Enrollment Services ........................................................................................................... Robin Neal
Fine & Applied Arts ........................................................................................................... Dr. David Newnham
Health & Education ........................................................................................................... Sheryl Gessford
Humanities .......................................................................................................................... Lisa Aguilera Lawrenson
Mathematics ....................................................................................................................... Mary Jones
Natomas Education Center ................................................................................................. Whitney Yamamura
Off-Campus Centers & Extension Services ...................................................................... J.V. Thompson
Physical Education & Athletics ......................................................................................... Jean Snuggs
Planning, Research & Development ............................................................................... Rachel Rosenthal
Sacramento Regional Public Safety Training Center ....................................................... Richard McKee
Science and Engineering ................................................................................................ Dr. Rina Roy (Interim)
Student Recruitment & Information .............................................................................. Bruce Patt
Student Services ................................................................................................................Dr. Keltie Jones
Technical Education ........................................................................................................ Gabriel Meehan

Other Administrative Staff

Director, Administrative Services ..................................................................................... Laduan Smedley
Manager, Bookstore ........................................................................................................... Carol Boyd
Director, College Advancement ....................................................................................... Kirsten DuBray
Director, Engineering Technology Center ....................................................................... Dr. Scott Griffith
Director, North Valley & Mountain Biotechnology Center ............................................ Jeffery O’Neal
Public Information Officer ................................................................................................. Dr. Stephen Peithman
faculty and administrators

ABDUL, ALISHER (1997)  
Mathematics  
M.S., Moscow St. University  
B.S., National University  
Ph.D., Moscow Institute of Technology & Physics

ABRAHAM, LOIS ANN (2003)  
English  
B.A., M.A., CSU Chico

ADCOCK, DAVID E. (1982)  
Nursing  
A.A., Cañada College  
B.A., UC Davis  
M.A., Chapman College

AGUILAR, GARY (1999)  
Design Technology  
B.A., Cal Poly, San Luis Obispo

ALLEJANDRE, BECKY (1992)  
Nutrition  
B.A., UC Riverside  
M.A., Loma Linda University

ALLEGRE, ROBERT (1977)  
Vice President, Administrative Services  
B.A., Claremont Men's College  
M.B.A., Golden Gate University

ALLRED-POWLESS, JEANNETTE (2003)  
Physical Education  
B.S., CSU Northridge  
M.S., University of West Florida, Pensacola

ANDERSON, RICK D. (2001)  
Physical Education  
B.S., M.S., CSU Sacramento

ANDRE, PAUL (1996)  
Mathematics  
B.S., University of Minnesota  
M.A., CSU Sacramento

ANDRE, SUSAN (1999)  
Counseling  
B.S., CSU Fullerton  
M.A., San Jose State University

ANTOS, DAMON (2002)  
Computer Information Science  
B.S., Cal Poly, San Luis Obispo  
M.S., Rutgers State University

Reading  
B.A., UC Davis  
M.A., San Francisco State University

ARDANS, R. DIANE (1992)  
Accounting  
A.S., Solano Community College  
B.S., UC Berkeley  
M.B.A., Golden Gate University

ARELLANES, PAUL (2006)  
Physical Education  
A.A., Cosumnes River College  
B.S., CSU Sacramento  
M.S., US Sports Academy, Daphne, AL

ARRIETA, CORINNE (2006)  
Spanish  
B.A., Grove City College  
M.A., CSU Sacramento

ATWATER, KEITH (2002)  
Humanities  
B.A., Chapman College  
M.A., College of Notre Dame  
M.S., CSU Sacramento

AUBERT, JOHN E. (1999)  
Geography  
B.A., CSU Stanislaus  
M.A., UC Davis

AUCOIN-RATCLIFF (2003)  
Nursing  
B.S.N., Point Loma College  
M.A., Nursing, University of Iowa

AUVEUNG, TAK (2000)  
Computer Information Science  
M.S., Ph.D., U.C. Davis

AYALA, CONNIE C. (2006)  
Coordinator, Cooperative Work  
Experience and Internship  
B.S., UC Davis  
M.S., CSU Sacramento

BAKER, GREGORY (2000)  
Business  
B.A., M.S., Chapman University  
B.S., University of Maryland

BARCELLOS, ANTHONY (1987)  
Mathematics  
A.A., Porterville College  
B.S., California Institute of Technology  
M.S., CSU Fresno  
Ph.D., UC Davis

BATES, BRIAN (1998)  
Humanities  
B.A., Otterbein College; M.A., M.Ed., University of Arizona

BATES, ROBERT G. (1969)  
English  
B.A., Wheaton College  
M.A., CSU Long Beach

BELL, HERBERT G. (1990)  
Engineering  
B.S., Northeastern University, Boston  
B.S., University of Vermont, Burlington  
M.S., UC Davis  
Ph.D., University of San Francisco

English  
B.A., University of New Mexico  
M.F.A., Wichita State University

BENNETT, MICKEY (2001)  
Sacramento Regional Public Safety Training Center  
B.V.E., CSU Long Beach

BERTOGLIO, NANCY ANN (1996)  
Reading  
B.A., UC Davis  
M.A., CSU Sacramento

BETHEL, PAUL (2003)  
History  
B.A., San Francisco State University  
M.A., CSU Long Beach

BIRDSALL, LILL H. (2006)  
Mathematics  
B.S., M.A.T., UC Davis

BLACK, BETHANI, A (2000)  
Physical Education  
A.S., Ventura College  
B.S., CSU Fresno  
M.S., US Sports Academy, Daphne, AL  
CR/M.A., Chapman University

BLACK, ERIC (2005)  
Physical Education  
B.S., San Jose State University, M.A., Saint Mary's College, Moraga

BLANCHARD, BARBARA (1997)  
Dean, CSIT/Business  
B.S., University of Illinois  
M.S., University of Arizona

BONHAM, JACQUELINE (2003)  
Nursing  
M.S.N., B.S.N., CSU Sacramento

BOVARD, VICTORIA (1997)  
Psychology  
B.A., University of Texas  
M.A., UC Berkeley

BOYLE, ROBERT (1980)  
Automotive Technology  
A.A., American River College

BRACCO, PAUL (2000)  
English as a Second Language  
B.A., University of Rochester, New York  
M.A., CSU Sacramento

BRADSHAW, KATHRYN (2003)  
Biological Sciences  
B.S., California State University, Chico  
M.B.A., Chapman University

BRECHER, JANET (2000)  
Computer Information Science  
A.A., Sacramento City College  
B.S., M.B.A., CSU Sacramento
BRENCHLEY-JACKSON, JOAN (1995)  
Biology  
B.S., M.S., Ph.D., UC Davis  

BRITTINGHAM, DANA LYNN (1989)  
Counselor  
B.A., CSU Northridge  
M.S., CSU Sacramento  

BROWN, JAMES M. (1982)  
Electronics  
A.A., American River College  
B.V.E., CSU Sacramento  

BROZOVICH, TOM J. (1965)  
Art  
M.A., UCLA  

BUI, THUAN T. (1981)  
Counseling  
B.A., M.A., CSU Sacramento  

English  
B.A., CSU Bakersfield  
M.A., CSU Fresno  
Ph.D., UC Davis  

BURGESS, RALPH R. (1999)  
Mathematics  
B.A., Hiram College, Ohio  
M.S., Illinois Institute of Technology  

BURKS, JOHN R. (1982)  
Automotive Technology  
A.A., Laney College  
B.A.; CSU Stanislaus  
M.A., National University  

BURLESON, KATHRYN B. (1989)  
Theatre Arts  
B.A., CSU Sacramento  
M.F.A., UC Davis  

CAMPANELLI, JEANNE (1988)  
English  
A.A., Yuba College  
B.A., M.A., CSU Sacramento  

CAMPBELL, DOLORES DELGADO (1977)  
Social Science  
B.S., University of Texas  
M.A., M.S., CSU Sacramento  

CASALE, KRISTIN G. (1994)  
Chemistry  
B.A., U.C. Berkeley  
Ph.D., U.C. Davis  

CASE, LYNDA (2001)  
English  
A.A., Sierra College  
B.A., UC Davis  
M.A., CSU Sacramento  

CASPER-DENMAN, KRISTINA (2002)  
Anthropology  
B.A., Boston College  
M.A., Arizona State University  

CERVANTES, ALINA (2001)  
Early Childhood Education  
B.A., UC Davis  
M.A., CSU Sacramento  

CHAMPION, KATHY L. (1982)  
Library  
B.A., CSU Chico  
M.L.S., University of Oregon  

CHAO, PAMELA HUANG (1996)  
Sociology  
B.A., M.A., University of Chicago  

CHEN, CHUPING (1998)  
Economics  
B.A.S., UC Davis  
M.A., CSU Sacramento  

CHOU, SUSAN (2005)  
Nutrition  
B.A., M.S., Ph.D., UC Davis  

CHOW, LORRAINE (1997)  
Early Childhood Education  
B.S., UC Davis  
M.A., UC Santa Barbara  

CHRISTIAN, JEFFERY J. (2006)  
College Nurse  
B.S.N., University of San Francisco  

CHRISTIANSEN, CHERYLE L. (1990)  
Nursing  
B.S., University of Wisconsin, Madison  
M.N., University of Nebraska Medical Center, Omaha  

CHUN, ERIC (1988)  
Music  
B.A., California Lutheran University  

CHUNG, JULIE TZU C. (2005)  
Mathematics  
M.S. UC Irvine  
B.A., UC Berkeley  

CLARK, CHRISTOPHER (2005)  
Counselor  
A.A. West Valley College  
B.A., M.S., San Francisco State University  

CLARKE, ARLENE G. (1989)  
English  
B.A., M.A., San Francisco State University  
Ph.D., UC Berkeley  

COLDIRON, JOHN L. (1979)  
Respiratory Care  
A.A., A.S., San Bernardino Valley College  
B.A., CSU Stanislaus  

COLLIHAN, KATHLEEN (2001)  
Political Science  
B.S., Santa Clara University  
M.A., San Jose State University  
Ph.D., UC Santa Barbara  

COOLEY, MARIE K. (1998)  
Interior Design  
A.A., College of the Sequoias  
B.A., M.A., CSU Sacramento  

COOPER, MICHAELA B. (2005)  
English  
B.A. equiv., Eberhardt-Karls-Universitaet, Tuebingen, Germany  
B.A., CSU Sacramento  
Ph.D., George Washington University  

COLLINS, LYNNE (1991)  
English  
B.A., M.A., San Francisco State University  

CONDOS, MARC (2002)  
Computer Information Science  
B.S., CSU Fresno  
M.A., CSU, Sacramento  

CORBIN, KRISTEN B. (2006)  
English  
B.S., M.A., San Francisco State University  

CORCORAN, AMANDA (2002)  
English  
B.A., M.A., Texas Tech University  

CORWIN, CHARLES H. (1968)  
Chemistry  
B.S., M.S., San Jose State University  
University  

CREIGHTON, ANN (1999)  
English as a Second Language  
B.A., Arizona State University  
M.A., CSU Los Angeles  
M.A., University of Michigan  

CRONIN, KATHLEEN (2005)  
Counselor  
B.A., UC Santa Barbara  
M.A., San Francisco State University  

CRUMP, DANIEL (1996)  
Librarian  
B.A., UC Irvine  
M.S.L.S., University of Southern California  

CUDZILO, MILDRED (1988)  
Counseling  
B.A., Denison University, Ohio  
M.A. Ed., Stanford University  
M.A., University of Kansas  

CULLIVAN, KRISTIN (2003)  
Speech  
B.A., M.A. San Francisco State University  

DAVIS, ARON (2004)  
Funeral Service  
B.A., CSU Sacramento  

DAVIS, WILLIAM (2004)  
MESA/CCCP  
A.S., Santa Rosa Junior College  
B.A., M.A., Sonoma State University  
M.S., Ph.D., UC Davis
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
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<tbody>
<tr>
<td>De Leon, Jane (1989)</td>
<td>English A.B., UC Davis Ph.D., Stanford University</td>
</tr>
<tr>
<td>Delgado, Diane (2005)</td>
<td>EOP&amp;S A.A., Portland Community College; B.A., Marylhurst University M.S., Portland State University</td>
</tr>
<tr>
<td>Dillon, Donald E. (1999)</td>
<td>PE/Head Football Coach B.A., CSU Sacramento</td>
</tr>
<tr>
<td>Dolde, Judy (1993)</td>
<td>Nursing R.N., St Joseph College of Nursing B.S.N; CSU Sacramento M.A., CSU Sacramento</td>
</tr>
<tr>
<td>Dumas, Laurence (1999)</td>
<td>Computer Information Science A.A. San Jose City College B.A., San Jose State University M.S., Golden Gate University</td>
</tr>
<tr>
<td>Eckerman, Pamela J. (1993)</td>
<td>Biology A.A., American River College B.S., M.S., UC Davis</td>
</tr>
<tr>
<td>Emery, Gary R. (1985)</td>
<td>Mathematics B.S., M.S., UC Davis</td>
</tr>
<tr>
<td>Fortman, Anita (2005)</td>
<td>Counselor B.S., CSU; M.S., University of Arizona</td>
</tr>
<tr>
<td>Fox, Kathleen A. (2005)</td>
<td>Nursing M.S.N., Case Western Reserve University G.N.M., Frontier School of Midwifery B.S.N., University of Utah</td>
</tr>
<tr>
<td>Fratello, Natasha (2002)</td>
<td>Psychology A.A., Ventura College B.A., UC Santa Barbara M.S., University of La Verne</td>
</tr>
<tr>
<td>Fulgham, Roietta G. (1976)</td>
<td>Business B.S., M.S., Utah State University</td>
</tr>
<tr>
<td>Garrett, Mark D (1991)</td>
<td>Counselor B.S., Southwestern Oklahoma State University M.S., CSU Sacramento</td>
</tr>
<tr>
<td>Garvey, Andrea P.P. (2003)</td>
<td>Psychology B.A., Federal University of Pernambuco, Brazil M.S., Ph.D., University of Utah</td>
</tr>
</tbody>
</table>
GEFLMAN, LINDA (2003)  
Art  
M.A., CSU Sacramento  
B.F.A., University of Illinois, Urbana

Electronics  
A.A., Golden West College  
A.S., American River College  
B.S., Cal Poly, Pomona

Electronics  
A.A., Golden West College  
A.S., American River College  
B.S., Cal Poly, Pomona

Dean, Health and Education  
B.S., Oregon State University  
M.Ed., University of Portland

GIBSON, HAROLD J. (1982)  
Automotive Technology  
A.A., American River College

GIBSON, PATRICE V. (1991)  
Anthropology  
B.A., M.A., Ph.D., UCLA

GILLOGLY, BARBARA G. (1992)  
Psychology  
A.A., American River College  
B.A., M.A., CSU Sacramento  
Ph.D., UC Davis

GILMAN, JOSEPH A. (1992)  
Music  
B.M., Indiana University  
M.M., Eastman School of Music, NY  
Ed.D., University of Sarasota

Physical Education  
A.A., Santa Rosa Junior College  
B.S./B.A., University of Tulsa  
M.A., Saint Mary's College

GIUSTI, ANTHONY (2001)  
Nutrition  
B.S., M.S., UC Davis

GONSALVES, JANA L. (2005)  
Nutrition  
B.S., Cal Poly  
Ph.D., U.C. Davis

GONZALEZ, ROBERT (2000)  
Business  
B.A., B.S., CSU Sacramento  
M.B.A., Loyola Marymount University  
J.D., Loyola Law School

GOOLD, GRANT (1997)  
Paramedic Instructor/Coordinator  
B.S., CSU Sacramento  
M.P.A./H.S.A. University of San Francisco

GOURDINE, TRACI, L. (2000)  
English  
B.A., UC, Davis  
M.A., San Francisco State University

GREEN, RENE (1976)  
Automotive Technology  
B.S., M.A., CSU Consortium, Sacramento

GREEN, WESLEY, P. (2001)  
Computer Information Science  
A.A., Chabot College  
B.S., CSU Chico

GRIFFITH, SCOTT (1995)  
Engineering Tech Prep Director  
B.S., University of Oregon  
M.S., University of Oregon  
M.A., Ed.D., University of San Francisco

GUNSAULS, DARLINE (2003)  
Sign Language Studies  
B.S., Gallaudet University, Washington DC

GUPTA, SHASHI (1991)  
Mathematics  
B.S., M.S., UC Davis

HERLACHE, MARSHA (1999)  
Business Education  
B.S., University of Montana  
M.A., University of San Francisco

HERNANDEZ, CECILIA (1998)  
Physics/Physical Science  
B.S., M.S., University of Puerto Rico

HERRELL, KIM (2002)  
Counseling  
B.A., UC Davis

HERRLINGER, GARY D. (1985)  
Design Technology  
B.S., UC Davis  
M.A., CSU Sacramento

HICKS, DIANA L. (2001)  
English  
B.A., American River College  
M.A., CSU Sacramento

HIGGINS, KEVIN J. (1987)  
Physical Education  
B.S., CSU, Sacramento  
M.S., South Dakota State University

HOLGER, ROBERT (2002)  
Counseling  
B.A., UC Davis  
M.A., CSU, Sacramento

HARTMAN, CAROL M. (2001)  
Journalism  
B.A., University of Illinois  
M.A., University of Madison, Wisconsin

HASEL, ANDREW (2002)  
Mathematics  
A.A., Solano College  
B.A., M.A., San Diego State University

HANSON, PAUL (1997)  
Physical Education  
B.A., Cal Poly, San Luis Obispo  
M.S., CSU Sacramento

HARRISON, WEI-JEN (1971)  
Mathematics  
B.S., CSU Los Angeles  
M.A., Washington State University

HARTIN, ROBERT (2002)  
Counseling  
B.A., UC Davis  
M.A., CSU, Sacramento

HOGAN, PATRICK (2002)  
English as a Second Language  
B.A., Brigham Young University  
M.A., UC Davis

HOAG, STEVEN (1999)  
Counseling  
B.A., San Diego State University  
M.S., CSU Sacramento

HOFER, PETER (1998)  
Psychology  
B.S., San Francisco State University  
M.A., U.C. Davis

Chemistry  
B.S., University of Hawaii  
M.S., UC Davis
HOOD, THOMAS (2004)
Sacramento Regional Public Safety
Training Center
A.A., Merritt College
B.A., CSU Sacramento
M.P.A., Golden Gate University

HOOKER, JODIE (2002)
Art
B.F.A., M.A., Alfred University
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HORTON, MARGARET J. (1985)
Computer Information Science
B.A., University of Kansas
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GIS/Geography/Earth Science
B.A., M.A., San Francisco State University
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English
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Music
B.A., M.A., CSU Sacramento,
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HUNT, CHARLES H. (1981)
Physics
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Fire Technology/Coordinator
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Enabling/Counseling
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SRPSTC
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Nursing
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Chemistry
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Physical Education
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Accounting
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Nursing
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Hospitality Mgmt.
B.S., Cal Poly, Pomona
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Counseling
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Computer Information Science
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B.A., University of Puget Sound
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LEEMAN-CONLEY, MARSHA (2000)
Instructional Development Coordinator
B.A., UC Davis
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LEVY, MELISSA H. (1999)
Earth Science
B.S., M.A., East Tennessee State University

LIMMANGEPRASERT, ORANIT (2001)
English as a Second Language
B.A., Michigan State University
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LLORENS, JOHN B. (1992)
Spanish
B.A., San Diego State University
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B.A., San Francisco State University
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LOPEZ, DAVID (2000)  
Philosophy  
A.A. Solano College  
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LOUCKS, STUART (2000)  
Physics  
B.S., M.S., UCLA

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B.S., Universidad de las Americas  
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LYMAN, ROBERT G. (2000)  
English  
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Horticulture  
B.S., M.S., Cal Poly, San Luis Obispo

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Art  
B.A., Colorado University  
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Chemistry  
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MAGRI, KEN (1991)  
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California College of Arts and Crafts, Oakland  
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MAGUIRE-FONG, MARY JANE (1989)  
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A.A., American River College  
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MARTIN, ERIC (1999)  
Paramedics  
B.A., CSU, Chico  
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MARTINEZ, MARLENE (2004)  
Biology  
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MARYATT, VICTORIA (1998)  
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MATHIS, JACQUELINE (2000)  
EOP&S  
M.S.W., San Jose State University

MATTSON, SARAH S. (2006)  
Art  
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MATSUMOTO, GERALD (1993)  
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MATSUNAMI, JOLINE R. (1990)  
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A.A., Bakersfield Community College  
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McCAFFREY, EILEEN (2000)  
Sign Language Studies  
B.A., CSU Sacramento  
Ed.M., Oregon State University

McCARROLL, SHARLEEN (2003)  
Mathematics  
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McCORMAC, GREGORY (2000)  
Biology  
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McCORMACK, JOHN (2001)  
Auto Technology  
A.A., Sierra College  
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McCORMICK, MARCIA (2004)  
Psychology  
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McCULLOUGH, CRIS S. (2006)  
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McCUSKER, DAVID N. (2005)  
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McGARRY, AILEEN (2000)  
Mathematics  
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McKAIG, SANDRA L. (1982)  
Mathematics  
B.S., M.S., Cal Poly, San Luis Obispo

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Physical Education  
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MEADOR, DIANNE (2003)  
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MEEHAN, GABRIEL (2000)  
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MENDIN, KATHLEEN (2004)  
Nursing  
F.N.P., UC Davis  
M.S.N., B.S.N., CSU Sacramento

MERKEL, SYDNEY ANN (2001)  
Humanities  
B.A., M.A., CSU Sacramento

MERSON, DAVID N. (1998)  
English  
B.A., Westmont College  
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MESSER, CARTER-RYAN (2001)  
Mathematics  
M.A., B.S., UCLA

MICHAEL, MIRIAM G. (1992)  
Management  
B.S., Southern Illinois University  
M.A., CSU San Bernardino  
M.S., Golden Gate University; Ph.D., La Salle University

MILLER, BONNIE (1998)  
Counseling  
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MILLER, DAVID W. (1996)  
Psychology/Human Services  
A.A., American River College  
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MILLER, JANET H. (2005)  
Biology  
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MITCHELL, MATT (2003)
Mathematics
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MOKHTARZADA, SHAHLA (1992)
Sociology
B.A., M.S., M.A., Ph.D., UC Davis

MONAGHAN, KATHRYN R. (1985)
Mathematics
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MONTGOMERY, THOEUNG (2007)
English as a Second Language
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M.A., CSU Sacramento

MORALES, THERESA M. (2006)
Gerontology
A.A., American River College
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MORENO, MINERVA (1993)
Engineering
B.S., University of Morelos, Cuernavaca, Mexico
M.S., University of Waterloo, Ontario

Physical Education
A.A., Shasta Junior College
B.A., CSU Chico
M.A., University of San Francisco

Business/Marketing
B.S., M.B.A., University of Colorado

MURAKAMI, DEAN M (1990)
Psychology
A.A., Harbor Junior College
B.A., CSU Long Beach
Ph.D., UC Riverside

MURARAKA, Brandon I. (2005)
Mathematics
B.S., M.A.T., UC Davis
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College Nurse
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NAGI-CONDOS, RACHNA K. (1992)
Marketing/Management
B.S., Cal Poly Pomona
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NEAL, ROBIN (2000)
Dean, Enrollment Services
B.A., University of La Verne
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NEALE, JENNIFER C. (2006)
Natural Resources/Science
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NEGLEY, JAMES P. (1970)
Recreation
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M.A. Central Michigan University
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NELEN, BETTY (1988)
Art New Media
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Psychology
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Interior Design
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NOBLES, GLORIA J. (1990)
Computer Information Science
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Chemistry
B.S., M.S., Tuskegee Institute
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NORDELL, RANDALL (2005)
Business
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OWINGS, COLLEEN (1996)
Vice President, Instruction
B.A., Pacific Lutheran University
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OTT, LYNN M. (2001)
Biology/Health Science
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PARRINELLA, LISA M. (2006)
Nursing
A.D.N., Chabot College
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PARKER, LAURA (1997)
Art/Computer Graphics
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PATT, BRUCE E. (1974)
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Mathematics
B.S., Portland State University
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THILTGEN, CHRISTINE (1997)  
Legal Assisting  
A.D.N., San Joaquin Delta  
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THOMAS, DIXIE (1997)  
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Dean, Off-Campus Centers and Extension Services  
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Music  
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THOMSEN, CHARLES E. (1999)  
Geography  
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Biology  
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Physical Education  
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Theatre Arts  
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UNMACK, CYNTHIA (2004)  
Political Science  
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URKESKY, TERESA (2000)  
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B.V.E., CSU  
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VALLE, JESUS (2002)  
English  
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VAN DAM, DALE (1997)  
Earth Science  
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VAN REGENMORTER, MERLYN (1999)  
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WALKER, JAMES E. (1987)  
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WARD, SUE E. (1998)  
Gerontology/Psychology  
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WATSON, JANE S. (2001)  
Reading  
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WEISSBART, BRIAN (2005)  
Chemistry  
B.S., UC Riverside  
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WILLIAMS, SAMUEL (2000)  
Theatre Arts  
B.A., Slippery Rock University, Philadelphia  
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WOOLSEY, MARCELLA J. (1998)  
Biology/Anatomy/Physiology  
B.A., Southern College, Tennessee  
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Biology  
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French/Spanish  
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WON, DEAN K. (2005)  
Biotechnology  
A.A., San Joaquin Delta College  
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Anthropology  
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WORSFOLD, BRANDY (2007)  
Art  
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History  
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Dean, ARC Natomas Center  
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Physical Education  
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YOUNG, JIAYI DIANA (2001)  
Art New Media  
B.A., Lawrence University  
M.S., Kansas State University  
M.F.A., Washington State University

YOUNG, JUDY A. (2000)  
Nursing  
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M.H.A., B.H.S., Chapman University

YOUNG, SHIH-WEN MICHAEL (2003)  
Physics/Physical Science  
B.S., National Taiwan Normal University  
Ph.D., Kansas State University

YOUNGS, CYNTHIA A. (2001)  
Reading  
B.A., Winona State University;  
M.A., Oakand University, Michigan

ZADRA, JOANNA (1999)  
English as a Second Language  
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ZARATE, VICTOR H. (2005)  
Physics  
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ZARZANA, LINDA (1989)  
Chemistry  
B.S., UC Davis  
M.S., CSU Sacramento
faculty statement of professional ethics

1. Professors, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it. To this end professors devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise critical self discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although professors may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

2. As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student’s true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.

3. As colleagues, professors have obligations that derive from common membership in the community of scholars. Professors do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas professors show due respect for the opinions of others. Professors acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Professors accept their share of faculty responsibilities for the governance of their institution.

4. As members of an academic institution, professors seek above all to be effective teachers and scholars. Although professors observe the stated regulations of the institution, provided the regulations do not contravene academic freedom, they maintain their right to criticize and seek revision. Professors give due regard to their paramount responsibilities within their institution in determining the amount and character of work done outside it. When considering the interruption or termination of their service, professors recognize the effect of their decision upon the program of the institution and give due notice of their intentions.

5. As members of their community, professors have the rights and obligations of other citizens. Professors measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak or act as private persons, they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

ARC Academic Senate
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