

Faculty

ABDUL, ALISHER (1997) M.S., Moscow St. University; B.S. National University, Sacramento; Ph.D., Moscow Institute of Technology & Physics	Mathematics	BELL, HERBERT G. (1990) B.S., Northeastern University, Boston; B.S., University of Vermont, Burlington;	Engineering
ABRAHAM, LOIS ANN (2003) M.A., CSU Chico; B.A., CSU Chico	English	M.S., UC Davis; Ph.D., University of San Francisco	
ADCOCK, DAVID E. (1982) A.A., Canada Junior College; B.A. USC Davis; M.H.S. Chapman College	Nursing	BENNETT, MICKEY (2001) B.V.E., CSU Long Beach	Sacramento Safety Training Ctr.
AGUILAR, GARY (1999) B.Arch. Cal Poly San Luis Obispo	Design Technology	BERNATH, NOEL LANCE (1976) B.S., State University of New York; University of Utah; M.S., Oregon State University	Mathematics
ALEJANDRE, BECKY (1992) B.A., University of CA, Riverside; M.A., Loma Linda University	Nutrition	BERTOGLIO, NANCY ANN (1996) B.A., UC Davis; M.A., CSU Sacramento	Reading
ALLEGRE, ROBERT (1977) B.A., Claremont Men's College; M.B.A., Golden Gate University	Vice President, Administrative Services	BERUMEN, GUSTAVO D. (1973) B.A., M.A., CSU Sacramento	Counselor
ALLRED-POWLESS, JEANNETTE (2003) M.S., U of West Florida, Pensacola, Florida; B.S. CSU Northridge, CA	Physical Education	BETHEL, PAUL (2003) B.A., San Francisco State University; and CSU Long Beach	History
ANDERSON, MELINDA W. (2001) B.A., M.A., CSU Sacramento	English as a Second Language	BLANCHARD, BARBARA B.S., University of Illinois; M.S., University of Arizona	Dean, Computer Sci. & Information Tech
ANDERSON, RICK D. (2001) B.S., M.S., CSU Sacramento	Physical Education	BOYLE, ROBERT (1980) A.A., American River College	Automotive Technology
ANDRE, PAUL (1996) B.S., University of Minnesota; M.A., CSU Sacramento	Mathematics	BRACCO, PAUL (2000) B.A., University of Rochester, New York; M.A., CSU Sacramento	English as a Second Language
ANDRE, SUSAN (1999) B.S., C.S.U., Fullerton; M.A., San Jose State	Counseling	BRECHER, JANET (2000) A.A., Sacramento City College; B.S., M.B.A., CSU Sacramento	Computer Information Science
ANTOS, DAMON (2002) B.S., Cal Poly State University San Luis Obispo; M.S., Rutgers State University New Jersey	Computer Information Science	BRENCHLEY-JACKSON, JOAN LEE (1995) B.S., M.S., Ph.D., UC Davis	Biology
ARDANS, R. DIANE (1992) A.S., Solano Community College; B.S., UC Berkeley; Certified Public Accountant, M.B.A., Golden Gate University	Accounting	BRITTINGHAM, DANA LYNN (1989) B.A., CSU Northridge; M.S., CSU Sacramento	Counselor
ATWATER, KEITH (2002) B.A., Chapman College; M.A., College of Notre Dame; M.A., CSU Sacramento	Humanities	BROWN, JAMES M. (1982) A.A., American River College	Electronics
AUBERT, JOHN E. (1999) B.A., CSU Stanislaus; M.A., UC Davis	Geography	BROZOVICH, TOM J. (1965) M.A., UCLA	Art
AUYEUNG, TAK (2000) M.S., Ph.D., U.C. Davis	Computer Information Science	BUI, THUAN T. (1981) B.A., M.A., CSU Sacramento	Counseling
BAKER, GREGORY (2000) B.A., M.S., Chapman University	Business	BURGESS, RALPH R. (1999) B.A., Hiram College, OH; M.S., Illinois Institute of Technology	Mathematics
BARCELLOS, ANTHONY (1987) A.A., Porterville College; B.S., California Institute of Technology; M.S., CSU Fresno	Mathematics	BURKS, JOHN R. (1982) A.A., Laney College, B.A.; CSU Stanislaus; M.A., National University	Automotive Technology
BATES, BRIAN (1998) B.A., Otterbein College	Humanities	BURLESON, KATHRYN B. (1989) B.A., CSU Sacramento; M.F.A., UC Davis	Theatre Arts
BATES, ROBERT G. (1969) B.A., Wheaton College; M.A., California State College, Long Beach	English	CALL, RICHARD (1968) B.A., M.A., CSU Sacramento	Economics
		CAMPANELLI, JEANNE (1988) A.A., Yuba College; B.A., M.A., CSU Sacramento	English
		CAMPBELL, DOLORES DELGADO (1977) B.S., University of Texas; M.A., M.S., CSU Sacramento	Social Science

Faculty

CARLSON, WILLIAM D. (2000) A.A., A.S., Modesto Jr. College; B.A., UC Berkeley	Automotive Technology	CREIGHTON, ANN (1999) B.A. Arizona State University M.A., CSU Los Angeles; M.A., University of Michigan	English as a Second Language
CASALE, KRISTIN G. (1994) B.A., U.C. Berkeley; Ph.D., U.C. Davis	Chemistry	CREWS, VICTORIA (1997) B.A., University of Texas; M.A., UC Berkeley	Psychology
CASE, LYNDA (2001) A.A., Sierra College; B.A., UCD Davis; M.A., CSU Sacramento	English	CROMWELL, DIANE E. (1989) A.A., American River College and Diablo Valley College; B.A., M.A., CSU Sacramento	Early Childhood Education
CASPER-DENMAN, KRISTINA (2002) B.A., Boston College; M.A., Arizona State University	Anthropology	CRONCE, MELISSA H. (1999) B.S., M.A., East Tennessee State University	Earth Science
CERVANTES, ALINA (2001) B.A., UC Davis; M.A., CSU Sacramento	Early Childhood Education	CRUMP, DANIEL (1996) B.A., University of CA, Irvine; M.S.L.S., University of Southern California	Librarian
CHAMPION, KATHY L. (1982) B.A., California State University, Chico; M.L.S., University of Oregon	Library	CUDZILO, MILDRED (1988) B.A., Denison University, Ohio; MAED, Stanford University; M.A., University of Kansas	Counseling
CHAO, PAMELA HUANG (1996) B.A., M.A., University of Chicago	Sociology	DAYTON, THOMAS (1988) B.A., M.A., CSU, Sacramento	Reading
CHEN, CHUPING (1998) B.A.S., U.C. Davis; M.A., CSU Sacramento	Economics	DECKERT, WALTER (2002) B.S., University of Nebraska; M.S. Naval Post Grad School; Ph.D., Pennsylvania State University	Mathematics
CHOW, LORRAINE (1997) B.S., UC Davis; M.A., UC Santa Barbara	Early Childhood Education	De LAPP, JAN (1999) B.A., M.A., CSU Sacramento	Early Childhood Education
CHRISTIANSEN, CHERYLE L. (1990) B.S., University of Wisconsin, Madison; M.S.N., University of Nebraska Medical Center, Omaha	Nursing	DeLEON, LEONEL (1991) B.A., M.A., CSU, Fresno	Mathematics
CHUN, ERIC (1988) B.A., California Lutheran University	Music	DeLEON, JANE (1989) A.B., UC Davis; Ph.D., Stanford, University	English
CLARKE, ARLENE G. (1989) B.A., M.A., San Francisco State University; Ph.D., UC Berkeley	English	DIAMOND, ROBERT V. (1999) B.S., M.B.A., CSU Sacramento	Accounting
CLEMANS, EUGENE R. (2002) A.A., St. Leo University; B.S., Old Dominion University	Electronics	DIMOND, DONALD (2002) A.A., Santa Ana College; B.S., Western State University; J.D., Western State University	Funeral Services
COLLIHAN, KATHLEEN (2001) B.S., CSU Santa Clara; M.A., San Jose State; Ph.D., UC Santa Barbara;	Political Science	DILLON, DONALD E. (1999) B.A., CSU Sacramento	PE/Head Football Coach
COOLEY, MARIE K. (1998) A.A., College of the Sequoias; B.A., M.A., CSU Sacramento	Interior Design	DOLDE, JUDY (1993) R.N., St Joseph College of Nursing; B.S.N; CSU Sacramento; M.A., CSU Sacramento	Nursing
COLDIRON, JOHN L. (1979) A.A., A.S., San Bernardino Valley College; B.A., CSU Stanislaus; R.R.T. CRTT, RCP	Respiratory Care	DUAX, PAUL L. (2001) B.A., Loras College, Iowa; M.A., UC Davis	Speech
COLLINS, LYNNE (1991) B.A., M.A., San Francisco State University	English	DUMAIS, LAURENCE (1999) A.A. San Jose City College; B.A., CSU, San Jose	Computer Information Science
CONDOS, MARC (2002) B.S., CSU Fresno; M.A., CSU, Sacramento	Computer Information Science	DUNNE, ROXINE (2001) M.A., CSU Sacramento	Learning Disabilities
CORCORAN, AMANDA (2002) B.A., M.A., Texas Tech University	English	ECKERMAN, JAMES J. (1966) M.S., B.S., Oregon State University	Mathematics
CORWIN, CHARLES H. (1968) B.S., M.S., San Jose State University	Chemistry	ECKERMAN, PAMELA J. (1993) A.A., American River College; B.S., UC Davis; M.S., UC Davis	Biology
CORREIA, KRISTIN (2003) B.A., M.A. San Francisco State University	Speech		

Faculty

EIFERTSEN, DYNE CHANEN (2003) DMA, University of Washington; MM, University of Massachusetts	Music	FURLONG, CANDACE (1992) B.S.N., Sonoma State University; M.S.N., UC San Francisco	Nursing
EMERY, GARY R. (1985) B.S., M.S., University of California Davis	Mathematics	GAMBER, JOHN (1997) A.B., Rutgers University; M.A., UC Berkeley; M.A., UC Davis	English as a Second Language
ENGLISH, JOANNE C. (1989) B.S., CSU, Sacramento; M.S., Washington State University	Physical Education	GAMST, DAVID S. (1969) B.A., San Francisco State University; M.A., CSU Los Angeles	Speech
ENNENGA, LINDA (1997) B.A., MS, CSU Sacramento	EOP&S	GARCIA-GRUBBS, ALMA (1970) B.A., M.A., Texas Women's University	Spanish/French
ENSHAI, AZIN (1999) B.A., University of Rhode Island; M.A., CSU Sacramento	Mathematics	GARDNER, DOUGLAS F. (1960) A.A., Sacramento City College; B.A., M.A., CSU Sacramento	Art
ESPIRITU, FLORENCE RENEE (2000) A.A., Los Medanos College; B.A., UC Davis; MLIS, University of Washington	Public Services Librarian	GARRETT, MARK D (1991) B.S., Southwestern Oklahoma State University; M.S., CSU Sacramento	Counselor
ESPOSIT-NOY, CELIA (2000) B.A., CSU, San Francisco; M.A., Stanford University	Assoc. Vice Pres., Enrollment Services	GELFMAN, LINDA (2003) M.A. CSU Sacramento; B.F.A., University of Illinois Urbana	Art
EVANGELISTI, FRED (1998) A.A., American River College; B.A., CSU Sacramento; M.A.V.E., Consortium of CSU	Electronics Technology	GEORGE, GARY T. (2002) A.A., Golden West College; A.S., American River College; B.S., CA Polytechnic University	Electronics
FERRARA, CORNELIA W. (2001) B.A., Rutgers University-Douglass College; M.L.S., San Jose State University	Library	GESSFORD, SHERYL A. (1982) B.S., Oregon State University; M.Ed., University of Portland	Dean, Health and Education
FERTEL, Kristine (2003) M.A., San Francisco State University U; B.A. UC-Riverside	ESL	GHOSTON, ADOLPHUS (1991) B.A., M.S., CSU Sacramento	Assoc. Vice Pres., Student Success
FISH, MELISSA (2002) B.A., Boston College; M.B.A., CSU Sacramento	Office Administration	GIBSON, HAROLD J. (1982) A.A., American River College	Automotive Technology
FISHER, LARRY W. (1972) B.A., San Francisco State University; M.L.S., San Jose State; M.A., National University	Library	GIBSON, PATRICE V. (1991) B.A., M.A., Ph.D., UCLA	Anthropology
FONG, VICKY J. (1993) A.A., American River College; B.A., M.A., CSU, Sacramento; Ed.D., Nova University	Assoc. Vice Pres., Instruction	GILLOGLY, BARBARA G. (1992) A.A., American River College; B.A., M.A., CSU Sacramento; Ph.D., UC Davis	Psychology
FONTANA, DAVID J. (1969) B.S., California Maritime Academy; M.A., San Francisco State University;	Mathematics	GILMAN, JOSEPH A. (1992) B.M., Indiana University; M.M., Eastman School of Music, New York	Music
FOUNTAIN, PAULINE (1997) A.A., American River College, B.A., M.A., CSU Sacramento	Reading	GIORGI, MARK R. (1998) A.A., Santa Rosa Junior College B.S./B.A., University of Tulsa; M.A., Saint Mary's College	Physical Education
FOX, DAVID E. (1998) A.A., Columbia College; B.S., CSU Stanislaus; M.S., UC Davis	Computer Information Science	GIUSTI, ANTHONY (2001) B.S., M.S., UC Davis	Nutrition
FRATELLO, NATASHA (2002) A.A., Ventura College; B.A., UC Santa Barbara; M.S., University of La Verne	Psychology	GOOLD, GRANT (1997) B.S., CSU Sacramento; M.P.A./H.S.A. University of San Francisco	Paramedic Instructor/Coordinator
FRAZIER, LIDIA C. (1965) "Dottore in lingue e letterature straniere," Universita "Ca Foscari," Venezia, Italy	German/Italian/French	GONZALEZ, ROBERT (2000) B.A, B.S., CSU, Sacramento; M.B.A., Loyola Marymount University; J.D., Loyola Law School	Business
FREW, ROBERT M. (1970) B.A., University of Michigan; M.A., CSU Sacramento; Ed.D., Nova University	Dean, English	GOURDINE, TRACI, L (2000) B.A., UC, Davis; B.A., CSU, San Francisco	English
FULGHAM, ROIETTA G. (1976) B.S., M.S., Utah State University	Business	GREEN, RENE (1976) B.S., M.A., CSU Consortium, Sacramento	Automotive Technology
		GREEN, WESLEY, P. (2001) A.A., Chabot College; B.S., CSU Chico	Computer Information Science

Faculty

<p>GRIFFITH, SCOTT (1995) B.S., University of Oregon; M.A., University of San Francisco; M.S., University of Oregon</p>	<p>Tech Prep Director</p>	<p>HIGGINS, OYD "JIM" (2002) B.A., Pacific Union College; M.A., CSU Sacramento; Ed.D. University of the Pacific</p>	<p>Psychology/Researcher</p>
<p>GUPTA, SHASHI (1991) B.A., Miranda College, India; M.A., University of Delhi, India</p>	<p>Mathematics</p>	<p>HIJAZI, NIDAL (2003) M.A., University of California Davis; B.S. Santa Clara University</p>	<p>Sociology</p>
<p>HAFLICH, GERALD (2002) A.A., Ventura Jr. College; B.S., CSU Sacramento; M.S., US Sports Academy</p>	<p>Physical Education</p>	<p>HINKS, LYLE (1978) B.A., Gallaudet College; M.A., CSU, Northridge</p>	<p>Sign Language Studies</p>
<p>HALSEATH, ANDREW (2002) A.A., Solano College; B.A., M.A., San Diego State</p>	<p>Mathematics</p>	<p>HOAG, STEVEN (1999) B.A., San Diego State; M.S. CSU, Sacramento</p>	<p>Counseling</p>
<p>HANEY, WILLIAM E., JR. (1966) B.A., UC Berkeley; M.A., Washington State University; Ed.D., Nova University</p>	<p>Anthropology</p>	<p>HOGGAN PATRICK (2002) B.A., Brigham Young University; M.A., UC Davis</p>	<p>English as a Second Language</p>
<p>HANKS, ANN D. (1984) B.S., Harvey Mudd College; M.S., Montana State University</p>	<p>Physics</p>	<p>HOLDEN, DENNIS (1991) B.A., UCLA; M.A., Ph.D., UC Irvine</p>	<p>Philosophy</p>
<p>HANSON, PAUL (1997) B.A., Cal Poly San Luis Obispo; M.S., CSU Sacramento</p>	<p>Physical Education</p>	<p>HONG, TAMILYN H. (1998) B.S., University of Hawaii; M.S., UC Davis</p>	<p>Chemistry</p>
<p>HARPER, ERIC (2002) A.S. Sierra College</p>	<p>Auto Tech</p>	<p>HOOKER, JODIE (2002) B.F.A., M.A., Alfred University; M.F.A., University of Buffalo</p>	<p>Photography</p>
<p>HARRELL, BENJAMIN F. (1974) B.A., M.A., Humboldt State University; MBA, National University</p>	<p>Work Experience</p>	<p>HONNOLD, CHARLES F. (1990) B.A., UC Davis; M.A., UCLA</p>	<p>English as a Second Language</p>
<p>HARRISON, WEI-JEN (1971) B.S., CSU Los Angeles; M.A., Washington State University</p>	<p>Mathematics</p>	<p>HONNOLD, DIERDRE W. (2000) B.A., M.A., Queens College, City University of New York</p>	<p>French/Spanish</p>
<p>HARTMAN, CAROL M. (2001) B.A., University of Illinois; M.A., University of Madison, WI</p>	<p>Journalism</p>	<p>HORTON, MARGARET J. (1985) B.A., University of Kansas; M.A., Western Michigan University</p>	<p>Computer Information Science</p>
<p>HASHIMA, EDWARD (1999) M.A., Ph.D., UCLA</p>	<p>History</p>	<p>HOWE, SUSAN R. (1996) B.S., M.A., CSU, Sacramento</p>	<p>English</p>
<p>HAYES, REBECCA W. (2001) M.A., University of San Francisco; B.S., CSU Sacramento</p>	<p>Computer Information Science</p>	<p>HOWSE, PETER G. (1970) B.S., M.A., University of Arizona</p>	<p>Political Science</p>
<p>HEEREN, VERN E. (1966) A.B., Occidental College; M.A., UC Davis</p>	<p>Mathematics</p>	<p>HUGHES, RALPH E (1991) B.A., M.A., CSU, Sacramento</p>	<p>Music</p>
<p>HERLACHE, MARSHA (1999) B.S., University of Montana; M.A., University of San Francisco</p>	<p>Business Education</p>	<p>HUNT, CHARLES H. (1981) B.S., UC Berkeley; M.A., Ph.D., UC Davis</p>	<p>Physics</p>
<p>HERNANDEZ, CECILIA (1998) B.S., M.S., University of Puerto Rico</p>	<p>Physics/Physical Science</p>	<p>IANNONE, ALBERT J. (1994) A.A. American River College; E.F.O. National Fire Academy, Emmitsbert, MD; M.P.A., CSU, Sacramento; B.V.E., CSU Sacramento</p>	<p>Fire Technology/Coordinator</p>
<p>HERRLINGER, GARY D. (1985) B.S., UC Davis; M.A., CSU Sacramento</p>	<p>Design Technology</p>	<p>IMPINNA, CHRISTOPHER R. (1998) D.V.M., B.S., UC Davis</p>	<p>Biology/Zoology</p>
<p>HESS, KRISTA (1998) B.A., M.A., CSU Sacramento</p>	<p>English as a Second Language</p>	<p>IRVINE, ROBERT (1997) B.A., M.B.A., Golden Gate University</p>	<p>Computer Information Science</p>
<p>HESS, JOHN F. (2000) B.A., CSU, Humboldt; M.A., CSU, Sonoma</p>	<p>English</p>	<p>JAMES, JON (1980) B.A., M.S., CSU Sacramento</p>	<p>Enabling/Counseling</p>
<p>HICKS, DIANA L. (2001) A.A., American River College; B.A., M.A., CSU Sacramento</p>	<p>English</p>	<p>JAQUES, KATHLEEN F. (1994) B.A., University of Alaska; M.A. CSU Sacramento</p>	<p>English as a Second Language</p>
<p>HIGGINS, KEVIN J. (1987) B.S., CSU, Sacramento; M.S., So. Dakota State University</p>	<p>Physical Education</p>	<p>JOHNSTON, DIANA LYNN (2003) BSN, M.S., CSU Sacramento</p>	<p>Nursing</p>
		<p>JORGENSEN, GREGORY, M. (2000) B.S., Ph.D., UC Davis</p>	<p>Chemistry</p>

Faculty

JOYE, ALLYSON, C. (2001) B.A., UC Davis; M.A., Monterey Institute	English as a Second Language	LEHMAN, CRAIG (2000) A.A. Sacramento City College; B.A., Pacific Oaks College; M.S., UC Davis	Early Childhood Education
KARELIUS, MICHAEL R. (1976) B.A., Claremont Men's College; M.A., Claremont Graduate School	Mathematics	LENN, ROBIN (1986) A.A., San Francisco City College; B.A., M.S., UC Davis	Biology
KARP, ADAM (1999) B.A., Ph.D., UC Davis	Spanish	L'ESTRANGE, MICHAEL (2001) A.A., Sacramento City College	Computer Information Science
KINGHORN, BRUCE R. (1968) B.A., Chico State College; M.A., CSU Sacramento; D.A., Western Colorado University	Dean, Humanities	LIMMANEERASERT, ORANIT (2001) B.A., Michigan State University; M.A., Ph.D., University of Hawaii	English as a Second Language
KELLER, ROBERT (2000) B.A., CSU Fullerton	Computer Information Science	LING, JIAYI (2001) B.A., Lawrence University; M.S., Kansas State University; M.F.A., Washington State University	Art New Media
KIEFER, DIETER M. (2001) A.A., B.S., Metropolitan State College, Denver; MBA, University of Denver	Accounting	LLORENS, JOHN B. (1992) B.A., San Diego State University; M.A., CSU Sacramento	Spanish
KINUTHIA, F. KAMAU (2001) B.A., Principia College, Illinois; M.S., UC Davis	Economics	LOGAN, THOMAS E. (2000) B.A., CSU San Francisco; M.A., Ph.D., UC Davis	English
KLEEMAN, JOEY (1988) A.S., Long Beach City College; B.S.N., Sonoma State University; M.S.N., University of San Francisco	Nursing	LOPEZ, DAVID (2000) A.A. Solano College; B.A., CSU Sacramento; M.A., Ph.D., UC Davis	Philosophy
KLIER, JULIE ANN (2003) M.Ed., National University Sacramento	Reading	LORIMER, SUSAN (1987) B.S., UC San Francisco; M.S., CSU Sacramento; Ed.D., Oregon State University	Dean, Planning, Research & Development
KNIRK, BRIAN (1999) B.S., Cal Poly State Pomona; B.A., USC Los Angeles	Hospitality Mgmt.	LOUCKS, STUART (2000) B.S., M.S., UCLA	Physics
KOMURA, KEIKO (1999) A.A. Sacramento City College; B.A., UC Davis; M.A., CSU Sacramento	English as a Second Language	LUDOVINA, CEYDY. B. (2002) B.S., Universidad de las Americas; M.A., USC San Diego	Spanish
KRALE, SUZANNE (1976) B.S.N., CSU, Sacramento; M.S.N., UC, San Francisco	Nursing	LYMAN, ROBERT G. (2000) A.A., American River College B.A., M.A., CSU Sacramento	English
KRESS, MARIANNE (2002) B.A., M.A., CSU Sacramento; Ed.D., Nova University	Early Childhood Education	MacGOWAN, PAUL (1997) B.S., M.S., Cal Poly State University, San Luis Obispo	Horticulture
KRONICK, LOUISE (1980) B.A., UC Berkeley; M.S., CSU Sacramento	Counseling	MADDOCK, PAMELA D. (1992) B.F.A., Colorado University; M.F.A. Washington State University	Art
KUBO, KENNETH M. (1998) B.S., UC Stanford; Ph.D., UC San Francisco	Biology	MAERO, RAYE B. (1996) B.A., UC Davis; M.A., CSU Long Beach	Adapted PE Coach
KULP, SHERRILL (1984) B.A., M.A., Western State College, Colorado	Business	MAGRI, KEN (1991) CA College of Arts and Crafts, Oakland; B.A., CSU Chico; M.A., CSU Sacramento	Art
LARABEE, CHARLES (2002) A.A., Shasta Community College; B.S., CSU Chico	Computer Information Science	MAGUIRE-FONG, MARY JANE (1989) B.A., M.S., UC Davis	Early Childhood Education
LaPIERRE, ARTHUR (1997) A.A., Fullerton College; M.A., B.M., CSU Long Beach; D.A., University of Northern Colorado	Music	MAR, JAMES K. (1976) A.A., Sacramento City College, American River College; B.A., San Francisco State University; M.S., CSU Sacramento	Counseling
LaRUE, CHERI (1998) B.S., Appalachian State University, NC; M.S., University of Tennessee	Biology	MARTIN, ERIC (1999) B.A., CSU, Chico; M.A., University of Nevada	Paramedics
LEEMAN-CONLEY, MARSHA (2000) B.A., UC Davis; Ph.D., University of Sydney, Australia	Instruct. Dev. Coordinator	MARYATT, VICTORIA (1998) B.S.N., M.S.N., University of San Francisco	Nursing
LEEVEER, CAROL E. (2001) B.A., M.A., CSU Sacramento	Computer Information Science	MATHIS, JACQUELINE (2000) MSW, San Jose State	EOP&S

Faculty

MATICH, H. CAROL (1970) B.S., Brigham Young University; M.S., Oregon State University	Family & Consumer Science	MORENO, MINERVA (1993) B.S., University of Morelos, Cuernavaca, Mexico; M.S., University of Waterloo, Ontario, Canada	Engineering
MATSUMOTO, GERALD (1993) B.S., M.S., Ph.D., UC Berkeley	Mathematics	MORPHEW, HUBERT G. (1984) A.A., Shasta Jr. College; B.A., CSU Chico; M.A., University of San Francisco	Physical Education
MATSUNAMI, JOLINE R. (1990) A.A., Rio Hondo Community College; B.S., California Polytechnic State University; M.A., Eastern Washington, WA	Physical Education	MORRIS, RONALD R. (2002) B.S., M.B.A., University of Colorado	Business/Marketing
McCAFFREY, EILEEN (2000) B.A., CSU Sacramento; Ed.M., Oregon State University	Sign Language Studies	MURAKAMI, DEAN M (1990) A.A., Harbor Junior College; B.A., CSU Long Beach; Ph.D., UC Riverside	Psychology
McCORMAC, GREGORY (2000) B.A., UC Irvine; M.S., CSU Sacramento	Biology	NAGI-CONDOS, RACHNA K. (1992) B.S., CSU Polytechnic, Pomona; M.B.A., CSU Turlock	Marketing/Management
McCORMACK, JOHN (2001) A.A., Sierra College; B.V.E. CSU Sacramento	Auto Technology	NEAL, ROBIN (2000) B.A., University of La Verne; M.A., Saint Mary's College	Dean, Student Services
McGARRY, AILEEN (2000) B.A., CSU Sacramento; M.A.T., UC Davis	Mathematics	NEGLEY, JAMES P. (1970) B.A., CSU Sacramento; M.A. Central Michigan University; Ph.D., Brigham Young University	Recreation
McKAIG, SANDRA L. (1982) B.S., California Polytechnic State University; M.S., CSU San Luis Obispo	Mathematics	NELSEN, BETTY (1988) B.F.A., Minneapolis College of Art and Design; M.F.A., UC Davis	Art
McKEE, RICHARD W. (2001) B.A., CSU Sacramento; M.A., University of Phoenix, Sacramento	Dean, Sac. Regional Public Safety Ctr.	NELSON, ARDEL E. (1990) B.A., University of San Diego; M.S., U.S. Air Force Institute of Technology, Dayton, OH	Management
MCKENZIE, KATY (2002) A.A., Modesto Jr. College; B.A., CSU Fresno; M.A., St. Mary's College	Physical Education	NEWNHAM, DAVID A. (2003) B.M. University of the Pacific-Tallahassee; M.M., University of the Pacific-Tallahassee; Ph.D., Florida State University	Music
MEEHAN, GABRIEL (2000) B.A., University College, Ireland; M.A., CSU Sacramento	Dean, Technical Education	NOBLES, GLORIA J. (1990) B.S., Tennessee State University, Nashville; M.S., National University, Sacramento	Computer Information Science
MERKEL, SYDNEY ANN (2001) B.A., M.A., CSU Sacramento	Humanities	NOLEN, LUTHER L. (1981) M.B.A., Golden Gate University; M.S., B.S., Tuskegee Institute; Ed.D., University of San Francisco	Chemistry
MERSON, DAVID N. (1998) B.A., Westmont College; M.A., UC Davis	English	NUGENT, MARY LOU (1999) B.A., CSU Hayward; A.B. UC Berkeley; M.A., CSU Sacramento	English
MESSER, CARTER-RYAN (2001) M.A., B.S., UC Los Angeles	Mathematics	OLSEN, PAMELA K. (1994) B.A., CSU, Sacramento; M.A., Penn State University, PA	Speech
METCALFE, DALE (2001) B.A. University of Oklahoma; M.A., Ph.D., UC Davis	English	OLSON-HANSEN, SHARON E. (1989) B.S., M.A.T., UC Davis	Mathematics
MICHAEL, MIRIAM G. (1992) M.S., Golden Gate University; B.S., Southern Illinois University; Ph.D., La Salle University; M.A., SU, San Bernardino	Management	OLSON, JANET D. (1989) R.N., B.S.N., P.H.N., UC San Francisco; M.S., Chapman College	College Nurse
MILLER, BONNIE (1998) B.S., M.S., CSU Sacramento	Counseling	O'NEAL, JEFFERY (1998) B.S., M.S., Southern Illinois University	Director, Applied Biotechnology
MILLER, DAVID W. (1996) A.A., American River College; B.A., M.S., CSU Sacramento	Psychology/Human Services	OREY, RALPH R. (1970) B.A., Eastern Washington State College; M.A., Stanford University	Physical Education
MILLER, KENNETH C. (1969) B.A., M.A., Ed.D., University of Northern Colorado	English	OWINGS, COLLEEN (1996) B.A., Pacific Lutheran University; M.S., Western Oregon State	Vice President of Instruction
MOKHTARZADA, SHAHLA (1992) B.A., M.S., M.A., Ph.D., University of California Davis	Sociology	OTT, LYNN M. (2001) A.A., Mt. San Antonio College; B.S., Brigham Young University; M.A., CSU Chico; Ph.D., Texas Woman's University	Biology/Health Science
MONAGHAN, KATHRYN R. (1985) B.A., M.A., CSU Sacramento	Mathematics		

Faculty

PADGETT, CHRISTOPHER D. (1998) B.A., University of Pacific; M.A., Ph.D., UC Davis	History	READ, KATHLEEN A. (1987) B.A., M.A., CSU Sacramento	Learning Resources Center
PARKER, LAURA (1997) B.A., M.A., CSU Sacramento	Art/Computer Graphics	REESE, MARK ALAN (2003) A.A., American River College, Sacramento	Welding
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PEARSON, RUDY N. (1995) B.S., Fresno Pacific College; M.S., Ph.D., Washington State University	History	RENNER, PHILIP D. (1970) B.A., San Francisco State University; M.S., Oregon State University	Geography
PERRAULT, PRISCILLA (1988) B.A., M.A., CSU Sacramento	Counseling	RESKE, MARSHA H. (2001) Beacon/LRC Coordinator A.A., Santa Rose Jr. College; B.S., University of the State of New York; M.A., University of London; M.S., Nova Southeastern University, Florida	
PERRY, SCOTT K. (1984) B.A., CSU Chico; M.A., UC Davis	Physics & Astronomy	RICHEY-WARD, DIANE (2000) B.A., CSU Hayward; M.A., CSU Sacramento	Art
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PETERSON, MARTI ANN (2003) B.S.N., CSU Sacramento; M.S./F.N.P., CSU Sacramento/UC Davis	College Nurse	ROADCAP, GORDON (2002) B.A., Sonoma State University; M.A., San Francisco State University	English
PETERSON, SUSAN E. (2001) B.S.N., Statewide Nursing; M.S.N., UC San Francisco	Nursing	ROBBINS, MINA M. (1967) B.S., UC Berkeley; M.S., Ph.D., UC Davis	Psychology
PETERSON, PATRICIA A. (1984) B.S., Portland State University; M.S., Stanford University	Mathematics	ROBERTS-LAW, LISA E. (1991) B.A., University of Illinois, Urbana-Champaign; M.S., Illinois State University	Counselor
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POON, GORDON (1999) Vice President, Student Services B.A., Saint Mary's College; M.S., University of Southern California		ROSE, RONALD K. (1970) B.S., M.S., California Polytechnic State University	Mathematics
POTTORFE, CAROL J. (1983) B.A., University of Arizona; M.A., CSU Sacramento	Reading	ROSENTHAL, RACHEL E. (1994) Dean, Mathematics B.S., Oklahoma State University; M.S. UC Davis; M.A., CSU Sacramento	
PROAPS, ROBERT (1967) B.S., J.D., University of San Francisco	Business	ROY, RINA B. (1991) B.S.C., University of Calcutta, India; Ph.D., University of Florida	Chemistry
PURCELL, CHARLES W. (1975) B.S., California State Polytechnic University, San Luis Obispo; M.A., CSU Sacramento	Horticulture	ROY, DEBOLENN (2001) B.S., M.S., Jadavpur University, India; Ph.D., Texas Tech University	Chemistry
QUINTERO, ROBERT A. (2000) B.A., M.S., San Francisco State University	Counseling	RUBIO, CHRISTIE F. (1988) B.A., M.A., CSU Sacramento	English
RAMIREZ, RICHARD A. (2000) B.A., CSU, Northridge; M.S., San Francisco State University	Counseling	RUEDAS, MANUEL (1988) A.A., Solano Community College; B.A., UC Davis; M.S., CSU Sacramento	Counseling
RAMOS, FRANK S. (1979) B.V.E., M.A.V.E., CSU Consortium, Sacramento	Welding	RUIS, STEPHEN P. (1989) B.S., San Francisco State University; M.S., San Diego State University	Chemistry
RASOR, LORI T. (2000) B.A., M.S., CSU Sacramento	Counseling	RUSSELL, GAIL (2002) B.A., San Francisco State University	Theatre
RAU, MARK, J. (2000) English as a Second Language B.A., University of Massachusetts; M.A., University of Wisconsin		RUTAGANIRA, THOMAS (2000) M.S., National University of Zaire; M.S., Ph.D., UC Davis	Math

Faculty

SABZEVARY, IRAJ (1999) B.A., National University; M.A., CSU Sacramento	Computer Information Science	SMITH, LOREN R. (1986) B.A., M.A., CSU Sacramento	Psychology
SAKAKIHARA, PAUL (1975) B.A., UC Santa Barbara; M.S., University of Southern California	EOP&S Counselor	SMITH, LORI (2000) B.S., Ph.D., UC Davis	Biology
SALZMAN, STANLEY A. (1968) B.S., M.B.A., San Jose State College	Marketing/Real Estate	SMITH, MARIE B. (1995) B.A. San Francisco State University; M.A. Sonoma State University; Ed.D., University of San Francisco	President
SAMAAN, MARY W. (1976) B.A., Cairo University, Egypt; M.S., CSU Sacramento	Human Services	SMITH, PHILIP R. (1989) B.S., Duke University; M.S., Vanderbilt University; Ph.D., UC Davis	Mathematics
SANDER, ELMER J. (1962) B.S., University of Arizona	Mathematics	SMITH, SUNNY (1994) A.A., Sacramento City College; B.A., M.A., CSU Sacramento	Physical Education
SANDERS, PHILLIP (1998) B.S., M.A., Chadron State College	Student Activities Coordinator	SMITH, WOODROW D. (1976) B.A., CSU, Fresno; M.Ed., University of Nevada	Counseling
SCHENONE, JANINE L. (2001) B.A., Northwestern University, Illinois; M.A., UC Davis	English	SNOKE, JAMES (1999) A.A. Vallejo Jr. College; B.A., M.A., UC Davis	Computer Information Science
SCHNEIDER, HAROLD (1990) B.A., University of Omaha; M.F.A., UC Irvine	English	SNUGGS, JEAN (1980) B.S., University of Illinois; M.S., Northern Illinois University	Dean, Physical Education/Athletics
SCOTT, KIM B.A., USC Chico; M.S. University of LaVerne; M.P.A., CSU Chico	EOP&S	SORENSEN, KATHRYN H. (2000) B.S. Baylor University; M.S. University of Texas, Arlington; Ph.D., University of Texas, Austin	Biology
SCOTT, SUSAN (1971) B.A., University of the Pacific; M.S., Washington State University	Physical Education	SPENCER, BONNIE S. (2001) B.S., Cal Poly San Luis Obispo; CSU Sacramento	Fashion/Interior Design
SELF, DIAN E. (1996) B.A., M.A., CSU Sacramento	History	STEPHENSON, JEFFREY WAYNE (2003) M.S., Western Illinois University Macomb; B.M.S., Cincinnati Mortuary College	Funeral Service
SENNA, DEBORAH (1990) B.A., M.S., CSU Sacramento	Psychology/Human Services	STEVENS, JEANINE A. (1976) B.A., M.A., CSU, Sacramento; Ed.D. Nova University	Psychology
SESSANO, NANCY (1988) English A.A., American River College; B.A., M.A., CSU Sacramento	English	STEWART, MARK A. (1992) B.S., Brigham, Young University; Ph.D. University of Norte Dame	Psychology
SHAHROK, RENEE (1997) B.S., M.S., UC Davis	Biology	STEWART, MARCIA B. (1987) B.S.N., M.S.N., Duke University, NC	Nursing
SHAPIRO, SABRINA (2001) B.S., University of Florida; M.A.O.M., University of Phoenix, Sacramento	Sac. Public Safety Training Ctr.	STOCKDALE, GEOFFREY P. (2002) A.A., Sacramento City College; B.A., M.A., CSU Sacramento	Speech
SHOEMAKE, LINDA (1996) A.A., American River College; B.A., CSU, Sacramento; M.L.S., San Jose State	Librarian	STOEHR, MATTHEW (2002) B.F.A., State University of New York; M.F.A., Ohio University	Art New Media
SHUBB, ALISA M. (1998) B.A., M.A., UC Davis	Speech	STOKES, CLARENCE C. (2001) B.B.A., B.A., McKendree College; M.A., Southern Ill. University; M.B.A., Golden Gate University	Computer Information Science
SIEGFRIED, RODNEY D. (1982) B.A., CSU, Hayward; M.A., San Francisco State University	English	STURM, TIMOTHY (2002) B.A., Arizona State University; M.A., University of Arizona	Library
SILVA, NANCY (1988) A.A. Orange Coast Jr. College; B.A., CSU Sacramento; M.A., M.F.A., University of Minnesota	Theatre Arts	SUKKARY-STOLBA, SOHEIR (1976) B.A., Cairo University, Egypt; M.A., CSU Sacramento; Ph.D., UC Davis	Anthropology
SINCLAIR, DAVID (1991) A.A., American River College; BSME., MSME., CSU Sacramento	Design Technology	SWEET, MICHAEL (1999) B.S., University of Iowa; M.A., UC Santa Cruz	Biology
SIPES, JAMES M. (2001) A.A., Sierra College	Automotive Technology	TABARES, TRESSA (2002) B.A., E. Connecticut State Univ; M.A., Ph.D., UC Davis	Political Science
SMITH, CRAIG (1999) B.F.A., SW. Missouri State University; M.F.A., University of Nebraska	Art		

Faculty

- THIEL, LELAND M. (1996) Assoc. VP, Instruction & Learn. Res. Respiratory Care
 B.A., University of CA, Berkeley; M.A., San Jose State College; Ph.D.,
 Washington State University
- THILTGEN, CHRISTINE (1997) Legal Assisting Reading
 A.D.N., San Joaquin Delta; J.D., University of the Pacific, McGeorge A.A., Fresno City College B.S., K-12 CSU Fresno; M.A., CSU Sacramento
- THOMAS, DIXIE (1997) Early Childhood Education Physical Education
 B.A., CSU Chico; M.A., CSU Sacramento A.S., Ventura College; B.S., CSU Fresno; M.S., US Sports Academy, Daphne,
 AL; CR/M.A., Chapman University
- THOMPSON, JAMES V. (1983) Dean, Off-Camp. Ctrs. & Ext. Svcs. Theatre Arts
 A.A., American River College; M.S. National University; B.A., CSU Chico B.A., Slippery Rock University, Philadelphia; M.F.A., UC Davis
- THOMPSON, STEVEN (2000) Music
 B.M., Wichita State University; M.M., D.M.A., University of Southern CA WISHNICK, KATHLEEN (2002) Assoc. VP, Workforce Develop. & Bus.
 A.A., Sacramento City College; B.A., CSU, Sacramento; Ed.D., University
 of San Francisco
- THOMSEN, CHARLES E. (1999) Geography
 B.A., UCLA; M.A., CSU Chico WOOLSEY, MARCELLA J. (1998) Biology/Anatomy/Physiology
 B.A., Southern College, Tennessee; M.A., Loma Linda University; Ph.D.,
 UC Davis
- TORRANO, MARY E. (2001) Biology
 A.A., San Joaquin Delta; B.S., UC Davis; M.A., San Francisco State University WRIGHTSON, WILLIAM C. (1991) History
 M.A., UC, Santa Barbara
- TORRES, MONIKA G. (2003) MESA/CCCP
 B.S., CSU Sacramento; M.Ed., CSU Fresno YAMAMURA, WHITNEY I. (1991) Dean, Behavioral/Social Science
 B.S., M.A., CSU Sacramento
- TORREZ-SULLIVAN, KATHLEEN. (1997) Physical Education
 B.A., CSU Fresno; M.A., Azusa Pacific University YAPUNDICH, ELEANOR F. (1968) Counseling
 B.S.N., St. John's University; R.N., Misericordia Hospital School of Nursing;
 M.A., CSU, Sacramento; Ed.D., University of San Francisco
- TOWERS, ROBERT L. (1969) Physical Education
 O.A.B., Colorado State College; M.A., Syracuse University YANG, SHIH-WEN (2003) Physics/Phys Science
 Ph.D., Kansas State University – Manhattan; B.S., National Taiwan Normal
 University
- TRUONG, BINH (2002) Mathematics
 B.S., Univ of Washington; M.S., New Mexico State Univ; Ph.D., UC Davis YASUDA, TAMI (1976) Physical Education
 B.A., M.A., CSU Sacramento
- TUCKER, JEFFREY (1985) Theatre Arts
 B.A., Whitworth College, WA; M.F.A., Smith College, MA YOUNG, JUDY A. (2000) Nursing
 A.A., Sacramento City College; M.H.A., B.H.S., Chapman University
- URKOFISKY, TERESA (2000) Hospitality Management
 California Culinary Academy YOUNGS, CYNTHIA A. (2001) Reading
 B.A., Winona State University; M.A., Oakland University, MI
- VALLE, JESUS (2002) English
 A.A., Central Arizona College; B.A., M.A., Stanford University ZADRA, JOANNA (1999) English as a Second Language
 B.A., Stanford University; M. A., CSU Sacramento
- VAN DAM, DALE (1997) Earth Science
 B.A., UC Santa Barbara; M.S., University of Utah ZARZANA, LINDA (1989) Chemistry
 B.S., UC Davis; M.S., CSU Sacramento
- VAN REGENMORTER, MERLYN (1999) Music
 B.S., North Central University, MN; M.A., CSU Dominguez Hills
- VILLANUEVA, TERESITA T. (1979) Nursing
 M.S., M.Ed., Loyola University of Chicago
- WADDLE, WILMOND (1985) Coord., Basic Acad., Pub. Safety Center
 B.S., California State University, Fresno; M.S., National University
- WALKER, JAMES E. (1987) Mathematics
 B.S., M.A., UC Davis
- WALKER, PAMELA D. (2001) Dean, Science & Engineering
 B.S., Eastern Oregon State College; M.A., CSU Sacramento; Ed.D.,
 University of San Francisco
- WARD, SUE E. (1998) Gerontology/Psychology
 A.A. Golden West College; B.A., CSU San Francisco; M.A., CSU Sacramento

Advisory Committees

ACCOUNTING

James Bralley
Bralley's Bookkeeping and Tax Service

Dr. John Corless
Accounting Department
CSU, Sacramento

Ken Lonie, CPA

William R. Murry, CPA
Murray and Donovan

Mark Norris,
Chief Deputy Auditor/Controller
County of Sacramento

Oscar Pfanner, Jr.,
Public Accountant

Rodney Robinson, Senior Manager
Auditing Department
Price Waterhouse

Stuart Robken, CPA, Managing Partner
Schultze & Wallace, Inc.

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Franchise Tax Board

APPLIED BIOTECHNOLOGY

Matt Brown
Interlink Biotechnologies LLC, Auburn

Bob Burris
Deputy Director, Sacramento Area Commerce
and Trade Organization

Dr. Joel Cherry
Senior Scientist, Business Development
Novozymes Biotech Inc., Davis

Stephen Clawson, Engineering Manager
Affymetrix, Inc., West Sacramento

Jacqueline Deiter
Technical Marketing Scientist
Miltenyi Biotech Inc. Auburn

Eric Engelhard
AppliedGeneX

Dr. Nicholas Everette
President
Interlink Biotechnologies LLC, Auburn

Amy C. Gardner
Branch Manager
Yoh Scientific, Rancho Cordova

Laurel Heffernan
Professor and Chair, Biological Science
CSU Sacramento

Ning Huang
Senior Scientist & Lab Director
Applied Phytologic, Sacramento

Mary Pat Huxley
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Dr. Judy Kjelstrom
Associate Director, Biotechnology Program
UC Davis

Dr. Ken Kubo
Professor, Biological Sciences
American River College

Julie Leach
Research Scientist
Affymetrix, Inc., West Sacramento

Paige Lloyd
Coordinator of College Programs
Genentech, Vacaville

Meiliu Lu
Professor of Science, CSU Sacramento

Dr. Kelly McDonald
Senior Scientist, Scientific Communications
Celera Genomics, Davis

Caren McNew Demetre
Program Assistant Coordinator
Tech Force Plus

Tara Martinez
Associate Researcher, Chemistry
AgraQuest, Inc., Davis

Ann Moriarty
Biotechnology Instructor
Davis High School

Colleen Owings
Vice President of Instruction
American River College

Julie Poe
Biology Teacher, Rocklin High School

Preethi Ramaiya
Novozymes, Davis

Diane Richards
Economic Development Specialist, Redevelop-
ment Agency
City of West Sacramento

Sherry Rogers
Professor, Cosumnes River College

Marta Schmall
Human Resources and Facilities Manager
Novozymes, Davis

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Dr. Lori Smith
Professor Biological Sciences
American River College

Theresa Spear
Program Manager,
California Criminalistics Institute
California Department of Justice

Kristin Summerfelt
Research Associate
Large Scale Biology Corp., Vacaville

Stephanie Tatem-Murphy
Biotechnology Program Director
UCD Biotechnology Program

Dr. Leland Thiel
Associate Vice President, Instruction and
Learning Resources
American River College

Dr. Virginia Ursin
Senior Scientist
Calgene/Monsanto, Davis

Pam Walker
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American River College

Jan Wessell
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Center of Excellence

Greg Williams
Group Manager
Dade Behring Microscan, West Sacramento

Dr. Kathleen Wishnick
Dean, Workforce Development and Business
American River College

Katya Yarosevich
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Service Manager, Auburn Toyota

Bruce Cosby
Technical Training Unit
DCA Bureau of Automotive Repair/Enforcement

Ron Criswell
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Thompson's Toyota of Placerville

Mike DeGroot
Service Manager
Mike Dougherty Chevrolet-GEO-RV

Frank Drao
Roseville Mitsubishi

Dara Dubois
California Department of Education

Ned Fox
Maintenance
Sacramento Regional Transit District

Ben French
Auto Technology Instructor
San Juan High School

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Service Manager, Hanlees Toyota

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Craig Kelly
Facility manager, Crown Lift Trucks

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Owner, Auto Express

Gary Kiser
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Kirk Leyton
Field Service Engineer, BMW of North America

Frank Magana
Service Manager, Geweke Toyota

Mark Allen
General Manager, Allen's Specialty Auto

Ben McPherson
Auto Technology Instructor
Natomas High School

Joe McWayne
Service Manager, Folsom Toyota

Don Monroe
Owner, Monroe Transmissions

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Owner, Cameron Park Automotive

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Mike Dougherty Chevrolet-GEO-RV

Priscilla Perrault
Counselor, American River College

Jim Philpot
Great Valley Chrysler

Lee Raftery
Shop Foreman, Roseville Toyota

Curt Rapton
Mel Rapton Honda

Lorenzo Rendon
City Manager, National Car Rental

Martin Ristad
Service Training Specialist
Toyota Motor Distributors

David Rogers
General Manager, Roseville Toyota

Robert Rogers
Service Manager, Folsom Toyota

Chris Roth
Parts Advisor, Von Housen Mercedes Benz

Steve Sacco
All Tech Automotive

Tony Sanchez
Service Manager, Maita Hyundai-Subaru

Steve Scott
Carmichael Automotive

Todd Shaw
Manager, Midas

Richard Stokes
49er ROP, Bear River High School

John Sullivan
Owner
John L. Sullivan Chevrolet-GEO

Richard Tuso
Electrical Technician Fuel Cell Project
Daimler Chrysler Research and Technology

Don Vandershoot
Von Housen Mercedes Benz

Allen Whetten
Service Manager, Lasher Auto Center

Bob Wilson, Automotive Services Instructor
Central Sierra ROP, Oak Ridge High School

Advisory Committees

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Lou Viani
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Vice President, Stantec Corp

Mike Nearman
Architectural Designer
State of California, Code Enforcement

D.J. Feese
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H. T. D. Architects

Randall Schuster
Mechanical Engineer
Quality Engineered Designs

Fred Reardon
Mechanical Engineer
CSUS Professor

Mary DeWitt
Mechanical Engineer-CAD/CAM System
Manager
Aerojet Propulsion Division

Scott Haskell
Civil Engineer, Mackay & Soms

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Adjunct Faculty & Nutrition Consultant, Galt

Trina Kaplow, Nutrition Consultant

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Donell O'Neil, Nutrition Consultant

Linda Stump, Nutrition Consultant

Lee Tinchur, Nutrition Consultant

Monika Yancey, Nutrition Consultant

EARLY CHILDHOOD EDUCATION

Beth Coffman
Child Development, Inc.

Carol Ference
SJUSD
Adult & Applied Tech. Education

Susan Gomez
CSU Sacramento, School of Education

Judy Ishiura
Program for Infant/Toddler Caregivers

Renee Jones
ROP

Allyson Kurtz
National Human Development Foundation

Norman Lorenz
Montessori Teacher College

Sharon Neese
SETA/Headstart

Gayle Sarkissian
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Carol Silvia, Executive Director
B.J. Jordan Child Care Program

Julie Strahl
Family Child Care Provider

Marta Suarez
Only Love Children's Center

Tracy Tomasky
SJUSD Child Development Program

Betsy Uda
SETA/Headstart

Karen Valech
Bright Horizons

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Child Action, Inc.

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Sunrise Kids Club

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TEK Systems

Killion "Bud" Davis
Region 1 Manager
DGS Telecommunications Division

Joni Biesecker
Production Manager
PRIDE Industries
Electronics Dept 1850

Robert Miller
Telecommunications Technical Supervisor
SMUD

Matthew DeSilva
Central Office Maintenance Engineer
916.786.1491

Scott Barber, Surewest

Greg Bauer
Manufacturing Manager
Anritsu

Rick Bergman, Director
Workforce Development
Sacramento County Office of Education

Brian Cyphert, Intel FM2-85

Advisory Committees

Bob Joelson, Owner
Security Mart

Dennis Garrison
Foothill High School

Andy Lindsay, Parallax, Inc.

James G. Macleod
Director of Human Resources
Teledyne Electronic Technology

Larry Johnson, President
Light Brigade

Tom Cecil
Electronics Instructor
Bella Vista High School

Christine D. Minero, Principal
Woodcreek High School

Andy Reimanis, Engineering Manager
NEC Electronics

Lisa Clawson, HR Manager
Coherent

Sue Anne Berry-Freeman
Sacramento County
Office of Communication and Information
Technology

James E. O'Connor, Network, Inc.

Gary Orndorff, Supervisor
Agilent Technologies

S.K. Ramesh, Ph.D., Chair
Electrical & Electronic Engineering
CSU Sacramento

Art Arrlington
Vice President, Endwave

Phil Sandoval
Intel FM1-94

Kathleen Wishnick, Associate Vice President
Workforce Dev. & Business
American River College

Andy Reimaris, Engineering Manager
NEC Electronics, Inc.

Gino Moyo, TEK Systems

Steve Walker
Narda Microwave, West Product Line

Dr. Eleanor Yapundich
Counselor, American River College

ENGINEERING

Gary Aguilar
English, Harper, Reta/ Architect

Blake Bender, Construction Manager

Keith Bisharct
CSUS/Construction Manager

Mary Ann Burns
Buehler & Buehler/ Structural Engineer

Louise Chiatovich
California Conservatory Corporation

Tim Clemons, Attorney
Construction Law

Carol Cobb
Intel Corp/Electrical Engineer

Greg A. Cook, General Contractor

Mairy deWitt
Aerojet/Mechanical

Pat Gardner, Real Estate Development

Tom Grovehoag, Civil Engineer

Joe Harrelson
CSUS/Mechanical

Bob McCabe, Principal
McCabe-Pressey/Architect

Lisa Melino (Parker)
Apple Computer

Milo Turich, PE
G. C. Wallace Corp.

Lou Viani, VP
Spink Corporation/ Architect

FASHION

Linda Ames, Vice President Operations
The Anchor Group

Ron Bartman, Store Manager
J C Penney, Arden Fair

Sandy Healy, Asst. Mngr. Merchandising
Gottschalks, Country Club Mall
Ann Hernandez, Store Manager
Ross Stores

Melanie Molter, Store Manager
Express, Arden Fair Mall

John Niche, District Personnel Manager
J C Penney

Don Robertson, Sales Mngr.
Spectrum of CA Dye House

Chris Rominger, Human Resource Mngr.
Nordstrom, Arden Fair Mall

Mike Samson, Store Manager
Men's Wearhouse

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Folsom Fire Department

Chief Frederick F. Postel
West Sacramento Fire Department

Chief Larry Fry
El Dordo Hills Fire Department

Chief Karl Diekman
Woodland Fire Department

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Cameron Park Fire Department

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Sacramento Fire Department

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Diamond Springs - El Dorado FPD

Chief George Osborne
CDF-Amador/El Dorado RU

Chief Rose Conroy
Davis Fire Department

Chief Rick Martinez
Sacramento Metro Fire District

Chief Ron Cohn
El Dorado County FPD

FOSTER AND KINSHIP CARE

American River College
Foster and Kinship Care Education/ILP

Lucy Berger, Coordinator FKCE
Chancellor's Office of California
Community Colleges

Felicia Billoups, ILP Supervisor
Sacramento County DHHS

Danielle Brito
Foster Youth Services
San Juan Unified School District

Advisory Committees

Dr. Paul Brown
Director Emeritus
American River College

Jeri Currey, Foster Parent Emeritus

Jan Curry, Kinship Representative

Sheryl Gessford
Dean, Health and Education
American River College

Joseph Jones, Kinship Representative

Judy Ludwick, ILP Program Manager
Community College Foundation

Hilda Navarro, President
Sacramento Latino Foster Parent
Association Chapter 88

Sonia Ortiz-Mercado, FKCE
Chancellor's Office of California
Community Colleges

Kim Parker
Elk Grove Foster Youth Services

Velma Parker
Elk Grove Foster Youth Services

Cheryl Powell
Foster Youth Services
San Juan Unified School District

Lonnie Russell, Director
Greater Sacramento Grandparent Network

Melinda Shull
Sacramento County Probation

Ellie Sorkin
Foster Youth Services
Sacramento Unified School District

Gwendolyn Taylor
Foster Youth Services
Grant School District

Myrna Terry, President
Foster Parent Association, Chapter 13

Debra Thomas-Arnold
Foster Home Licensing
Sacramento County DHHS

Dixie Thomas, Chair, ECE
American River College

Theresa Thurmond, ILP Coordinator
Sacramento County DHHS

Marge Tomczak, Juvenile Justice
Commission, Fair Oaks

Suzanne Whittaker, Casey Great Start

FUNERAL SERVICE EDUCATION

Theresa Dilts, Manager
Lassila Funeral Chapels, Auburn

Lewis Donhost, 11,
Director of Operations
Nicoletti Culjis & Herberger Funeral Home, Inc.

Ron Hast, Publisher, Tiburon

Charles Jones, Funeral Director
Jones Mortuary, Inc., Palo Alto

Chuck McBride, Manager
East Lawn Mortuary, Sierra Hills

John McClough, Director
Sierra View Mortuary
Marysville

George Prather
Director of Compliance
Stewart Enterprise

Margo Scolari
Oak Hill Memorial Park
San Jose

Ed Smith, Assistant Coroner
Sacramento County

Russ Monroe, Funeral Director
Village Chapel, Fair Oaks

GEOGRAPHIC INFORMATION SYSTEMS (GIS)

David Hansen
GIS Specialist
US Bureau of Reclamation

Thomas Haltom
Geographer/GIS Specialist
US Geological Survey

Les Young
Senior Geologist
California Division of Mines and Geology

Laura Conde
Assistant Chief
GIS & Enterprise Systems Support
California Department of Fish and Game

Bruce Boyd
GIS Manager
City of Davis

Ken Gebert
GIS Coordinator
SACOG

Bob Benstead
Western Regional Manager
Hansen Information Technologies

Russell Douglas
California CAD Solutions

Greg Sutter
Director of Restoration Wildlands, Inc.

Dale van Dam
GIS Coordinator
American River College

Pam Walker
Dean, Science and Engineering
American River College

Charlie Thomsen
Professor, Earth Sciences
American River College

Hiram Jackson
Earth Science Department
Cosumnes River College

Katherine McLain
Dean, Science and Mathematics
Cosumnes River College

Craig Davis
Professor, Geography Department
Sacramento City College

Kari Forbes-Boyt
Dean, Social and Behavioral Science
Sacramento City College

Sean Booth
Professor, Sierra College

Mike Byrne
Researcher
Information Center for the Environment

C. Victor Wu
Professor, Geography Department
CSU Sacramento

GERONTOLOGY

Janet Claypool, Executive Director
Del Oro Caregiver Resource Center

Sal Arrigo
CSUS Leisure Studies

Peter D'Anna
Federal Commission on Social Security

Sandra Fong, Administrator
Gramercy Court

John Gorman, Director
Alzheimer's Aid Society, Lodi

Betsi Howard, Department of Aging

Cheryl Osborne, R.N., Ed.D
CSU, Sacramento

Advisory Committees

Ted Ruhig
Congress of California Seniors

Mark Hyjeck, Attorney
Fair Oaks

Joan Lee, Gray Panthers

Beth Mann
Calif. State Dept. of Aging-Retired

Patricia McVicar
Area 4 Agency on Aging

Jean Mellberg,
Senior Service Placer County

Harriett Work, AARP

HORTICULTURE

June Blakemore
Fair Oaks Boulevard Nursery

John Carson, Carson Landscape Industries

Robert Quintero, Counselor
American River College

Ed Hollingsworth
Hollingsworth Landscaping

Michael & De Ann Phillips
Phillips Landscape Service

Mark Marriott, Village Nurseries

Dave Paterson
Target Specialty Products

Todd Rhoads, Spink Corporation

June Ritzman, Orangevale

Pete Strasser, Capital Nursery

HOSPITALITY MANAGEMENT

Ettore Ravazollo
Owner, The European Bakery/Caffè Ettore

Doug Silva, Chef/Owner
Silva's Sheldon Inn

Tom Bruce, Owner
Sacramento Food & Beverage Co.

Judy and Bruce Parks, Owners
Tarts and Truffles

Jim Mills, Chef/Produce Consultant
Produce Express

Jim LaPierre
Executive Chef, Fair Oaks

Kurt Spataro, Chef/Owner
Paragary's

Margie Tose, Owner
Edible Events

Dr. William Harris, Professor, Voc. Ed.
CSU Sacramento

Don Dickenson, Executive Chef
Embassy Suites

INTERIOR DESIGN

Susan Barnhill
CA for Disability Rights

Bruce Benning
Benning Design & Lighting

Rodney Brooks
Western Broadloom

Susan Brodrick
JIL Design Group

Nancy Carlson
Decorator's Place

Ed Chandler
Department of Motor Vehicles

Claire Guest
Robingon Mills & Williams

Dennis Haworth
Dennis Haworth & Associates

Nick Kress, McPhail's

Tami Petrick
Medimers Marblestone

Miles Treaster
Miles Treaster & Associates

Minday Vian
A&A Light Fixtures

LEGAL ASSISTING

Ann Birkhaus, CLA
Paralegal, California Education Legal Service

Tommi Colwell
Legal Assistant/Case Manager
Hardy Erich Brown & Wilson

Cheryl Ewing, Paralegal
Guichard, Tarkoff & Portello

Sue Ichiho, Senior Legal Analyst

Lee Dragon, Legal Assistant

Stephen Johanson
Attorney, Johanson & Associates

Noelle Pedace, Software Co. Sales Mgr.

Phyllis Svetitch, Graduate, Paralegal Specialist/
Freedom of Information Act Officer
US Army Corps of Engineers

Carol Swenson, Office Administrator
Somach, Simmons & Dunn

George Yount
Attorney, Law Offices of George Yount

Carole Girard
Paralegal, CA Attorney General's Office

Doro Nesbitt
Paralegal/Master Calendaring
Wagner, Kirkman, Blaine & Youmans

Charlotte Spink
Paralegal, CA Department of Justice

MANAGEMENT

Dick Brothers, Chief Systems Development Div
Calif. State Controller's Office

Jim Kuchs, Manager
Continuous Process Improvement
Intel Corporation

Frank Mason
Deputy Director, Commodities
McClellan AFB

J. Vincent Madden, Ed.D., Manager
Special Education Division
California Department of Education

Alice Tom, Ed.D., Associate Dean
Regional and Continuing Education
CSU Sacramento

Victor Russo, Production Manager
S & R Precision Company, Inc.
Rocklin

Karen Zorman, TQM Advisor
Governor's Staff Advisory Unit
Governor's Office

NATURAL RESOURCES

Mimi Cudzillo
Counselor, American River College

Kathleen Wishnick, Associate Vice President
Workforce Development and Business
American River College

Robert Fancisco, Jones & Stokes

Celeste Mariel, Jones & Stokes

Advisory Committees

Jim Martin
Dept. Water Resources

Delores Brown
Dept. Water Resources

Kathy Norton
U.S. Corps of Engineers

Tom Keegan, Ecorp Inc.

John Ranlett, Wildlands Inc.

Sandi Starr, Ecorp Inc.

Mike Meinz
Dept. of Fish and Game

Bruce Foreman
Dept. of Fish and Game

Larry Foley
Folsom State Park

Bruce Fodge, CalTrans

Jerrold Bruns, Regional WQCB

Harry Williamson, National Parks Service

Dave Hansen
SMUD, CCC-Corpsmember Development

Al Franklin, BLM

Pat Sanger
Sacramento City Parks

Gary Kukkola
Sacramento County Parks

Sam Crawford
Fair Oaks Parks & Recreation District

David Brown
Sac-Yolo Mosquito District

Ramona Robison
Ramona Robinson Consulting

Rosie Black, EIP Associates

Celia Covarrubias
North State Resources

Kim Mauch
North State Resources

Anne Fenkner
Sacramento Tree Foundation

Judith D'Amico, Wetsel-Oviatt

Don Gasser, PG&E

Phil Aune
California Forestry Association

Julie Lydick, U.S. Forest Service

Kelly Katlett, Friends of the River

Jerry Mensch
CA Sportfishing Protect Alliance

Phil Dunn, EDAW Consulting

Dave Patterson
California Waterfowl Association

NURSING

Dave Adcock, American River College

Lillian Alvarez-Magy, Graduate Representative

Dr. Mary Braham
CSUS Department of Nursing

Judy Cavanaugh
Sacramento City College

Kathy Green
UCD Med Center Nursing Recruitment

Sue Hegie, Sutter General Hospital

Renee Jones
Sacramento City College

Patricia McFarland RN
Executive Director, ACNL

Sheryl Gessford, Dean
Health and Education
American River College

Dr. Lucille Rybka
Director, Allied Health
American River College

Mary Turner
Dean, Allied Health
Sacramento City College

Debbie Vedder
Clinical Support Services Coord.
Mercy General Hospital

Christine Wagg
SCC Student Representative-ADN

Diane Welch, Director
Nursing Program
Sacramento City College

Rae Wood, Consumer Representative

Kris McNeill
Kaiser Foundation Nursing Administration

Wendy Jacobson, ARC Nursing Student

Barbara Norish
Kaiser Hospital, Nursing Education

OFFICE ADMINISTRATION

Victor Bonnanno, SETA

Diane Hanks
Sacramento Metro Cable TV Commission

Schelli Landreth
Roseville Unified School District

Steve Sims
State of California Franchise Tax Board
Rancho Cordova

Molly Gartman
Peregrine Real Estate Trust

Joyce Henry
California Dept. of General Services

Jean Nugent
California Franchise Tax Board

Sandy Tavianini, Oracle Corporation

PARAMEDIC

Deb Lyon, Kaiser Hospital

Bob Strain, EMS Services
County of Sacramento

Sheryl Gessford
Dean, Health and Education
American River College

Grant Goold, Paramedic Program
American River College

Karen Crain, Emg Svc Coordinator
Mercy San Juan Hospital

Eric Martin
Professor, Paramedic Program
American River College

Lucille Rybka,
Director, Allied Health
American River College

Chief Rod Chong, EMS Chief

Kathy Nacey
Pre-hospital Coordinator
Mercy Methodist Hospital

Pat Lyons
Catholic Healthcare West
Strategic Learning & Development

Advisory Committees

Chief Ray Jones
Sacramento City Fire Dept

Rick Bollinger
Galt Fire Department

Elizabeth Garcia
Mercy General Hospital
Emergency Room

Steve Russell
UC Davis Medical Center
Emergency Room

Colleen Owings
Vice President, Instruction
American River College

Rick Maloney
Sacto Metro Fire District

R. Steven Tharratt, MD
UC Davis Medical Center

Peter Sakaris
Galt Fire Distrit

Chief Dan Haverty
Sacto Metro Fire District

Dave Massengale
Sacto Metro Fire District

RESPIRATORY CARE

Bill Voltz, RCP,RN
UCD Med Center
Pulmonary Function Dept.

Jeanette Hess, RCP, RN
UCD Med Center
Pulmonary Function Dept.

Jim Roxburgh, RCP, RN
Mercy General Hospital
Cardiopulmonary Dept.

Lisa Kinoshita, RCP
Shriner's Hospital for Children
Northern California

Tamra Kelly, RCP
Sutter Roseville Medical Center
Respiratory Care Dept.

Ronna Davis, RRT, RCP
Sutter Auburn Faith Hospital
Cardiopulmonary Dept.

Kathleen Grace, RRT, RCP
Sutter General Hospital

Theodore Bacharach, MD
3290 Professional Drive Suite C

Angela Christiansen, RRT
Kaiser Foundation Hospitals

Chris Findlay, RRT,RCP
Mercy Methodist Hospital
Respiratory Care Dept.

WELDING

Rosme Aguilar, P.E.
California Department of Transportation

Larry Alexander
President, United Steel Service

Steven Ayers, Armour Steel

Barry Beckemeyer
California Department of Transportation

Carl Bolin
Bolin Fabricating

Jennifer Gallegos
Training Coordinator, Flowmaster

Richard Haley
Owner, Haley Metal Fabrication

Ed Harris
Capital Iron Works

Scott Henry
President, S & H

Candy Holland
Davison Iron

Tim Hooper
Hoopers Welding

Glenn Howard, SMUD

Ralph Mattle
Mattle's Welding

Bob McCormic
Raney Geotechnical

Terri Mosier
Russell Mechanical

Tony Osborn
Division 5-15, Inc.

Karl Pearson, Viking

Leslie Rossman, Aerojet

Stephen Sahs, P.E.
Senior Bridge Engineer
California Department of Transportation

Andy Stoll, Gayle

Tim Brown
Supervisor, Division Ironworks Inc.

Tom Whyte
Inspector, Chicago Bridge and Iron

Student Rights and Responsibilities

I. Preamble

(Approved by the Los Rios Community College Board of Trustees, June 3, 1970, revised April 23, 1985).

The policy statement below, relating to students' rights and responsibilities is based upon three fundamental concepts:

- A. College students, citizens of the United States and foreign guests are members of the academic community. They have the same rights and freedoms that all citizens have as students, and must comply with federal and state laws and statutes. In addition, students must also comply with Los Rios Board policies and individual college rules and regulations.
- B. The president of a college in the district serves as the chief administrator of the college and is responsible for the overall supervision of the operation of the college in conformity with the directives and duties as defined by the district chancellor and consistent with the policies of the Board of Trustees.
- C. In any conflict relating to student discipline, students shall be informed in writing of charges to be brought against them and be given an opportunity to defend these charges.

II. Students' Rights

In the context of these concepts, students' rights consist of the following:

- A. In preparing student publications, the editorial staff and faculty advisors shall be free from censorship and advance copy approval except as provided by published district policy, statutes, or campus regulation. These publications shall do the following:
 - (1) Adhere to canons of responsible journalism, such as avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo.
 - (2) State on the editorial page that the opinions expressed are not necessarily those of the college or the student body.
- B. Students shall have the right to take stands on issues, the right to examine and discuss questions of interest to them, and the right to support causes by orderly means which are in harmony with the regular functioning of the institution.
- C. Students shall have the right to hear speakers on any subject and on-campus recognized student organizations shall have the right to present speakers on any subject. In addition, students shall have the right of free assembly on each campus subject to regulations that assure the regular functioning of the institution. The policies and regulations shall include reasonable provisions for the time, place and manner of conducting these activities, but shall not prohibit the right of students to exercise free expression including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, and the wearing of buttons, badges and other insignia. Expression which is obscene, libelous or slanderous according to current legal standards, or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, or the violation of lawful district or college regulations, or the substantial disruption of the orderly operation of the college, shall be prohibited.
- D. Students shall have the right to form an organization around any particular interest; this right will include the freedom to organize and to join student organizations subject to published campus and district regulations.

- E. Students shall have the right to be informed on all campus matters that can be shown to be directly relevant to them by having a voice in decision making that affects their academic future with the exception of staff appointment, termination and tenure. In case of conflict in determining what campus matters are relevant to students, the determination will be made by a campus-designated student, faculty, administrative committee. In addition, student representatives shall be members of all faculty and administrative committees related to students' concerns; such student representatives shall have a vote as committee members.
- F. Students shall have the right to have their academic records treated in a confidential and responsible manner with due regard to the personal nature of the information these records contain. Students' records will be released only on the written consent of the students or as provided by law.
- G. Students shall have the right of protection against prejudiced or capricious academic evaluation. At the same time, however, students are responsible for maintaining standards of academic performance established in advance for each course in which they are enrolled.
- H. Students shall have the right to file a grievance as outlined in the procedures of the District Student Grievance Policy, in the event of an alleged breach of their rights.

III. Students' Responsibilities

Admission to college assumes the expectation that the student will be a responsible member of the college community; will obey the law; comply with the published rules and regulations of the college; respect the rights, privileges and property of the other members of the college community; and not interfere with legitimate college affairs. Students will assume the responsibility for their conduct. In the case of student conduct which involves an alleged or proven violation of criminal law, the disciplinary authority of the college will not be used to duplicate the function of criminal authority. Disciplinary action may be taken if the conduct also involves a violation of district or campus policy.

IV. Student Conduct Code

The California Education Code requires every community college governing board to adopt specific rules governing student behavior along with applicable penalties for violation of such rules and regulations. (Section 66300, Chapter 5 Rules of Student Conduct; E.C. 76030 Authority to suspend or expel.)

All students enrolling at American River College assume an obligation to abide by all College rules and regulations. These regulations are described in the Los Rios Community College District Board of Trustee Policies, Section 2400 Student Rights and Responsibilities/ 2440 Standards of Conduct and Due Process. Students who choose not to abide by these standards will be subject to college sanctions and disciplinary measures.

The president of the college may authorize the suspension of a student for good cause (E.C. 76033) which is defined for numerous offenses which includes:

- 1. Continued disruptive behavior, continued willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
- 2. Assault, battery, or any threat of force or violence upon a student or college personnel.

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3. Willful misconduct which results in injury or death to a student or college personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the district.
 4. The use, sale, or possession on campus of, or presence on campus under the influence of, any controlled substance, or any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code.
 5. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the governing board.
 6. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
 7. Good cause is further defined, but is not limited to the following:
 - a. Violation of college rules and regulations including those concerning student organizations, the use of college facilities, or the time, place and manner of public expression and distribution of materials.
 - b. Obstruction or disruption of teaching, research, administrative disciplinary procedures or other college activities, including its community service activity, or of other authorized activities on college-controlled premises.
 - c. Theft of or non-accidental damage to property of the college or a member of the college community or campus visitor while on campus or at college-sponsored events.
 - d. Unauthorized entry to or use of college facilities.
 - e. Dishonesty, such as cheating, plagiarism or furnishing false information to the college, forgery, alteration or misuse of college documents, records or identifications.
 - f. Knowing possession or use of explosives, dangerous chemicals or deadly weapons on college property or at a college function without prior authorization of the College President or designated representative.
 - g. Use, possession, distribution or being under the influence of alcoholic beverages, narcotics or dangerous drugs on college property or at college-sponsored events.
 - h. Soliciting or assisting another to do any act which would subject a student to expulsion, suspension, probation, or other discipline pursuant to this policy.
 - i. Violation of any order of a College President, notice of which has been given prior to such violation, and when order is not inconsistent with any of the other provisions of this policy. This notice may be given by publication in the college newspaper, by posting on an official bulletin board designated for this purpose or by any other means reasonably calculated to inform students of its provisions.
 - j. Attempting to do any of the causes for disciplinary action identified above.
 8. Computer-Related Crimes

A student may be subject to disciplinary sanctions up to and including dismissal for commission of any computer-related crimes as specified in Section 502 of the Penal Code. Such crimes include, but are not limited to, the following:

 - a. Knowingly access and without permission alter, damage, delete, destroy or otherwise use any data, computer system or computer network in order to either (a) devise or execute any scheme or artifice to defraud, deceive or extort, or (b) wrongfully control or obtain money, property or data.
 - b. Knowingly access and without permission take, copy or make use of any data from a computer, computer system or computer network, or take or copy any supporting documentation, whether existing or residing internal or external to a computer, computer system or computer network.
 - c. Knowingly and without permission use or cause to be used computer services.
 - d. Knowingly access and without permission add, alter, damage, delete or destroy any data, computer software or computer programs which reside or exist internal or external to a computer, computer system or computer network.
 - e. Knowingly and without permission disrupt or cause the disruption of computer services or deny or cause the denial of computer services to an authorized user of a computer, computer system or computer network.
 - f. Knowingly and without permission provide or assist in providing a means of accessing a computer, computer system or computer network in violation of this section.
 - g. Knowingly and without permission access or cause to be accessed any computer, computer system or computer network.
 - h. Knowingly introduce any computer contaminant into any computer, computer system or computer network.
- No student shall be removed, suspended or expelled unless the conduct for which the student is disciplined is related to college activity or college attendance, or pursuant to Penal Code Section 502 or other laws specifically authorizing such.

V. Student Grievance Policy

The Student Grievance procedure shall be available to any student who believes an action or decision of the district or college staff has adversely affected his/her status, and/or rights as outlined under II. STUDENTS' RIGHTS. Grievances relating to grades are subject to Education Code 76224 (a) which reads:

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final."

The complete text of the district's policy, regulation, and timeline on Student Grievance is published in the campus's Student Handbook.

Students who wish to exercise a grievance can receive policy and procedural steps, from the Activities Office in the Student Services Building. The College Student Grievance officer may assist the student in the procedural steps of a student grievance. The name and location of the College Student Grievance officer can be obtained from the Chief Student Services Office.

(Revised by Los Rios CCD Board of Trustees, July 8, 1992)

VI. Sexual Harassment

Sexual Harassment Policy

It is the desire of the Los Rios Community College District Board of Trustees to provide for all students and employees an educational environment and work place free from sexual harassment. Sexual harassment in any situation is unacceptable, and is in violation of state and federal laws and regulations. Where evidence of harassment is found, appropriate corrective action shall be taken.

Definition of Sexual Harassment

- A. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

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1. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress.
 2. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or an academic decision affecting the individual.
 3. The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
 4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.
- B. For the purpose of further clarification, sexual harassment includes, but is not limited to:
1. Making unsolicited written, verbal, visual, or physical contact with sexual overtones. Some examples are: epithets, derogatory comments or slurs of a sexual nature; impeding or blocking movements or any physical interference with normal work; derogatory posters or cartoons.
 2. Continuing to express sexual interest after being informed that the interest is unwelcome. (Reciprocal attraction is not considered sexual harassment.)
 3. Within the work environment, engaging in explicit or implicit coercive sexual behavior which controls, influences, or affects the career, salary and/or work environment or any other term or condition of employment; within the educational environment, engaging in explicit or implicit coercive sexual behavior which controls, influences, or affects the educational opportunities, grades and/or learning environment of the student.
 4. Making reprisals, threats of reprisal, or implied threats of reprisal following a negative response to a sexual advance. For example, within the work environment, either suggesting or actually withholding support for an appointment, promotion, or change of assignment; suggesting a poor performance report will be prepared, or suggesting probation will be failed. Within the educational environment, either suggesting or actually withholding grades earned or deserved; suggesting a poor performance evaluation will be prepared; or suggesting a scholarship recommendation or college application will be denied.
 5. Offering favors or educational or employment benefits, such as grades or promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassification, etc., in exchange for sexual favors.

a student. In a situation where evidence is found that an allegation of sexual harassment is brought solely for the purpose of vexation, the appropriate disciplinary action will be taken. Sexual harassment policy, procedural steps and forms are available from the campus Affirmative Action Officer, Dr. Vicky Fong, Dean of Instruction at 484-8406.

VII. Student and Family Access to Records

The Los Rios Board of Trustees, in order to meet the provisions of the Family Rights and Privacy Act of 1974 and the Education Code, has established policies giving students and parents of dependent students access to certain designated records. A summary of the rights and procedures for access are contained in the Students Rights and Responsibilities section of the Los Rios Community College District Policy manual. Complete copies of the Act, Education Code, and Board policies are available in the office of the Dean of Enrollment Services.

District Regulation 2265 provides for the release, without student consent, of Student Directory Information, i.e. student's name, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and most recent previous public or private school attended. In addition, federal law provides that representatives of the U.S. Department of Defense shall be provided a student's name, address and telephone number for recruitment purposes. *Students have the right to refuse the release of directory information by submitting a written statement to the Admissions and Records Office.*

Complaint Procedure and Impact

Any individual who believes that he or she has been sexually harassed is encouraged to follow the complaint procedures as set forth in the District's Affirmative Action Regulation R-2423. Throughout the procedures, the College President and the College/District Affirmative Action Officers will insure that confidentiality will be maintained and that due process will be followed with respect to both parties. In the case of a student, it shall not affect grades, class selection, or other matters pertaining to his or her status as

American River College is a Drug-free Campus

The abuse of illicit drugs and alcohol disrupts classes, compromises our physical and mental health, subjects us to criminal penalties, and impairs our ability to benefit from the learning experience. We therefore ask you to actively support the creation of a drug and alcohol free learning environment by knowing and making others aware of college policies and the substantial health and legal consequences of abuse. If you or someone you know is having problems with alcohol or drugs, contact one of the agencies listed below.

District Policy

Los Rios Community College District policy 2443 states that the District "...is committed to maintaining a drug and alcohol free workplace in accordance with the requirements of the U.S. Drug-Free Workplace Act of 1988, and a drug and alcohol free college environment for students and employees in accordance with the requirements of the Drug-Free Schools and Community Act Amendment of 1989".

Legal Sanctions

The LRCCD Standards of Student Conduct prohibit the use, sale, or possession on campus of, or presence on campus under the influence of, any controlled substance. Controlled substances include; cocaine, marijuana, LSD, heroin, methadone, mescaline, peyote, and methaqualone, among others.

If you abuse drugs of alcohol on campus, or appear on campus or at a college-sponsored function under the influence of drugs or alcohol, you can be suspended, expelled, and/or criminally prosecuted. The penalties for the more common offenses are:

- Possession or use of alcohol: year in jail and/or fine
- Possession of marijuana (oz): criminal citation and fine
- Possession of cocaine: imprisonment in a state prison
- Sales of any illegal drug: imprisonment in a state prison
- Possession or use of alcohol by a minor; one year in jail and/or fine
- If you are a student employee, you may be terminated
- You are required to report any convictions within five days of the occurrence
- You will be ineligible for financial aid

Health Consequences

Occasional misuse may cause:

- Impaired learning due to drowsiness, memory loss and indifference to academic achievement.
- Impaired judgment leading to accidents, unwanted pregnancy, sexually transmitted diseases, violent behavior, and financial problems
- Any drug used intravenously can spread AIDS or hepatitis.

Use or misuse of controlled substances can lead to overdose, sudden death, liver disease, psychological disorders, brain damage; long-term alcohol abuse can cause ulcers, gastritis, pancreatitis, liver disease, cancer, loss of coordination, heart disease, stroke, emotional distress, sexual dysfunction, and other health problems.

Smoking Policy

It is the American River College policy that no smoking be permitted inside buildings, or outside within 30 feet of building entrances. This policy is to be enforced through common courtesy

For confidential assistance and referral:

On Campus Counseling	484-8572
Off Campus Sacramento Mental Health Center	732-3637
Sacramento County Services	366-2736
Alcoholics Anonymous	454-1100
Narcotics Anonymous	486-0465

ARC Procedure for Reporting Sexual Assault

1.0 Procedure

- 1.1 It is the objective of the College, in accord with EC67385, that students, faculty and staff who are victims of sexual assault committed at or upon the grounds of or upon off-campus grounds or facilities maintained by the College shall receive information and referral to treatment. This information shall be provided with sensitivity and in consideration of the personal needs of the victim.

2.0 Notification

- 2.1 Any student, faculty or staff member who is a victim of sexual assault at a College facility as defined above should notify the Campus Police Department. With the consent of the victim, the Campus Police Department will notify the Dean of Counseling and Campus Health Center.

3.0 Legal Reporting

- 3.1 Pursuant to legal requirements the Campus Police Department will notify the appropriate local law enforcement agency of the reported sexual assault.
- 3.2 In accord with the Campus Crime Awareness and Security Act of 1990, the College, on an annual basis, shall notify students and employees of statistics concerning specific types of crime, including sexual assault. This notice shall be made through appropriate publications/mailings.
- 3.3 In case of violent crimes considered to be a threat to other students and employees, the College shall make timely reports, respecting the confidentiality of the victim, to the College community in a manner that will aid in the prevention of similar occurrences.

4.0 Campus Services and Resources

- 4.1 Upon notification of a sexual assault, the Campus Police Department will make available to the victim a description of campus resources and services available to the victim as well as appropriate off-campus services. This listing of resources and services shall be updated each September 1 or more frequently as required.
- 4.2 The listing of resources and services shall be available through the Campus Police Department, the Counseling Center and the Health Center.
- 4.3 A victim of sexual assault shall be provided with information about the existence of at least the following options: criminal prosecutions, civil prosecutions, the disciplinary process through the college, the availability of mediation, academic assistance alternatives, and mental health counseling.

5.0 Case Management

- 5.1 A victim of sexual assault shall be kept informed by the College President/designee of the status of and disposition of any District/College disciplinary proceedings in connection with the sexual assault.
- 5.2 The Counseling Center and Health Center shall assist, upon request, the victim of sexual assault in dealing with academic difficulties that may arise because of the victimization and its impact.

6.0 Confidentiality and Requests for Information

- 6.1 The identity of a victim of sexual assault shall remain confidential unless otherwise prescribed by law. Requests for information regarding the sexual assault from the press, concerned students and parents will be handled by the College Public Information Office in accord with these regulations, the Family Educational Rights and Privacy Act applicable California Education and Administrative Code sections, and Los Rios Community College District Policy.
- 7.0 Dissemination of Procedure
- 7.1 These procedures shall be published in all student, faculty and staff handbooks and shall be given to any student or employee who is the victim of sexual assault.

Crime Awareness and Campus Security Act

Safety at American River College is everybody's business. Students, staff and faculty are partners with the college in creating an atmosphere that is safe and encourages learning.

American River College is a diverse community within a community. During the school year, we have over 30,000 students, 350 full-time faculty, over 365 part-time faculty and a support staff of 223 working together. At the same time, the college is very much a part of the greater Sacramento metropolitan area.

The college, in accordance with its mission statement, is a community center for lifelong learning through education, cultural, and recreational programs. Many community members visit and use the services the college offers seven days a week. The college strives to be accessible to the community and welcomes the use of its facilities.

No community, of course, can be totally risk-free in today's society. American River College strongly believes it has a major role in providing a safe learning environment, but, also, is realistic enough to recognize that students, staff and faculty must come together in a strong partnership and use common sense precautions to reduce the opportunity for criminal/anti-social activities. Crime happens in our society. We have no magical formula to stop it at our campus. Thefts, assaults and other crimes happen at American River just as at any other college campus.

To reduce the possibility that any student may be exposed to potential hazards, American River College has taken many steps, described herein, to reduce whatever risks there may be. All of us can further reduce risks by thinking about personal safety and taking common sense precautions.

Safety programs at American River College are under the direction of the Director of Administrative Services. We have a proactive approach to campus safety that is best viewed as education, prevention and our ability to respond to questionable events.

Education

The key to crime prevention is an awareness gained through education. At American River College, the Campus Police department, staff, faculty and students work together and take responsibility for their own safety and are ready to help others in time of need. This is a very potent force.

The vast majority of incidents on college campuses can be avoided if the college population recognizes they are potential victims and take basic precautions, such as using the "buddy system" when walking at night, locking car doors and not leaving valuables unattended. The Campus Police department is available to meet with groups or individuals and discuss anti-crime tactics or any anti-social activities.

American River encourages reporting of all crimes, even minor crimes, and any suspicious activity. The Campus Police department would rather have a hundred unfounded calls of suspicious activities than miss one call when a crime is occurring. We need to know about crimes that occur. If we are not informed of a crime, we cannot advise and help students and staff. Crimes occurring on campus should be reported immediately to a Campus Police Officer. When appropriate, the Campus Police will contact the Sacramento Sheriff's department for assistance and/or to conduct an investigation. A Campus Police report will be made; a copy of the report will be made available to the reporting individual provided he/she is the victim of the crime. Officers may be contacted by telephone or by coming to the Campus Police office located on the west side of the Gym parking lot.

Campus police officers are available to address classes about prevention of crime. Additionally, the Student Association has hosted forums on crime prevention at which outside experts as well as campus police officers have offered common-sense approaches to avoid becoming a victim of a crime.

American River College offers a major in Chemical Dependency Studies which is accredited by the California Alcoholism and Drug Counselors Educational Program. American River College is committed to a drug-free campus. Violators will be subject to disciplinary procedures.

Forums are held throughout the year by the Campus Health Center and Student Association on issues of substance abuse. A special program, the Beaver Athletic Assistance Program, has been developed to offer support and advise to student athletes on drug and alcohol abuse.

The college offers its facilities for weekly meetings of Alcoholics Anonymous and Narcotics Anonymous. These meetings are offered at times convenient for students and advertised widely to students.

This information is updated annually and is available to all students, employees and applicants. Additional information is available from Campus Police personnel. Any serious crime involving potential bodily harm will be reported promptly to staff and students.

Prevention

The college actively supports crime prevention through a number of programs. These include:

- **Emergency automotive assistance.** While not mechanics, campus police officers are equipped and trained to start cars with dead batteries or unlock non-electric car doors when keys have been left inside the automobile. Proper identification is required for the performance of these services.
- **Lighting.** A major effort has been made to upgrade the lighting in the interior of the campus to reduce areas of darkness. Continuing progress is being made on upgrading the lighting in campus parking lots.
- **Firearms.** Firearms are not permitted on campus except for professional law enforcement officers. Persons with firearms on campus will be subject to disciplinary action. (LRCCD Regulation 2441)
- **Alcohol.** Consumption of or being under the influence of alcohol while on campus is strictly prohibited. Violators are subject to suspension, expulsion and/or criminal prosecution. (LRCCD Policy 2443)
- **Emergency Telephones.** Outdoor emergency telephones are strategically located throughout the campus. These phones are marked and easily identified by a blue light. When accessed, these emergency telephones will automatically connect the caller to the Campus Police department.
- **Illegal Drugs.** The use, sale, or possession on campus of, or presence on campus under the influence of, any controlled substance is strictly prohibited. Violators are subject to suspension, expulsion and/or criminal prosecution. (LRCCD Policy 2441 and 2443)
- **Sexual Harassment.** Sexual harassment in any situation is unacceptable and is in violation of state and federal laws and regulations. Corrective action will be taken where evidence of sexual harassment is found. (LRCCD Policy 2423)
- **Hate Violence.** Any act of physical intimidation or physical harassment, physical force or physical violence, or the threat of physical force or physical violence, that is directed against any person or groups of persons, or the property of any person or group of persons because of the ethnicity, race, national origin, religion, sex, sexual orientation, disability, or political or religious beliefs of that person or group will not be tolerated. Appropriate action will be taken where evidence of hate violence is found.

Crime Awareness and Campus Security Act

Los Rios Police Department

American River College Crime Statistics 1999-2001

Offense Type	Total On-Campus			Non-Campus Buildings			Public Property		
	1999	2000	2001	1999	2000	2001	1999	2000	2001
Aggravated Assault	0	0	1	0	0	0	0	0	0
Arson	0	1	0	0	0	0	0	0	0
Burglary	10	10	11	0	0	0	0	0	0
Motor Vehicle Theft	36	12	8	0	0	0	0	0	0
Manslaughter-Negligent	0	0	0	0	0	0	0	0	0
Murder & Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Robbery	1	1	0	0	0	0	0	0	0
Sex Offenses-Forcible	2	0	1	0	0	0	0	0	0
Sex Offenses-Non-Forcible	0	0	1	0	0	0	0	0	0
Liquor Law Violations (arrests)	0	0	0	0	0	0	0	0	0
Drug Abuse Violations (arrests)	2	0	0	0	0	0	0	0	0
Weapons Possession (arrests)	0	0	2	0	0	0	0	0	0
Hate Crimes (by prejudice)	0	0	0	0	0	0	0	0	0
(Race)	0	0	0	0	0	0	0	0	0
(Gender)	0	0	0	0	0	0	0	0	0
(Religion)	0	0	0	0	0	0	0	0	0
(Sexual Orientation)	0	0	0	0	0	0	0	0	0
(Ethnicity)	0	0	0	0	0	0	0	0	0
(Disability)	0	0	0	0	0	0	0	0	0

Ethan Way Center (EW) and Sacramento Regional Public Safety Training Center (SRPSTC) crimes are included in these tables.
 The (^) is used to indicate crimes reported by EW.
 The (#) is used to indicate crimes reported by SRPSTC.

- **Sexual Assault.** In accord with California Education Code section 67385, students, faculty and staff who are victims of sexual assault committed at or upon the grounds of or upon off-campus grounds or facilities maintained by the college shall receive information and referral to treatment. The campus procedure relative to incidents of sexual assault is contained in student/staff handbooks, class schedules and in the counseling and campus health centers.
- **Computer Related Crimes.** Tampering, interference, damage and unauthorized access to lawfully-created computer data and computer systems is a violation of Penal Code 502 (LRCCD Policy 2441)

Response

American River College employs P.O.S.T. certified police officers and community service officers who have public safety experience and are sworn peace officers under California Education Code 72330. While on campus, they are empowered to conduct investigations and make arrests for violations and infractions they observe. They are responsible to assist in providing a safe campus environment, detecting and reporting safety/fire hazards, enforcing traffic and parking regulations, and promoting crime prevention. All campus police officers have current certification in CPR and first aid.

On-Campus Crime Statistics 1999-2001

(Offenses listed below are not required to be disclosed by the colleges under the Clery Act)

Offense Type	Total On-Campus		
	1999	2000	2001
Grand Theft (theft value over \$400)	15	17	9
Petty Theft (theft value under \$400)	72	52	104
Bicycle Theft (#'s are reflected in Grand/Petty Theft categories)	5	1	1
Theft from Vehicle	16	25	23
Vandalism	32	49	51

Crime Awareness and Campus Security Act

The officers patrol in fully equipped vehicles and are dispatched through a central communication center. At those times when there is no dispatcher (after 10 p.m. and on weekends), the officers are available by cellular telephone at 764-7860.

The Campus Police department coordinates its activities with the Sacramento Sheriffs department. All officers are in radio communication with the Sheriffs department while on duty.

Off-Campus Crime Statistics 1999-2001

(Offenses listed below are not required to be disclosed by the colleges under the Clery Act)

Offense Type	1999*	2000*	2001*
Aggravated Assault	0	0	168
Arson	0	0	13
Burglary	0	0	1,118
Motor Vehicle Theft	0	0	905
Manslaughter-Negligent	0	0	0
Murder & Non-Negligent Manslaughter	0	0	5
Robbery	0	0	94
Sex Offenses-Forcible	0	0	2
Sex Offenses-Non-Forcible	0	0	0
Liquor Law Violations (arrests)	0	0	0
Drug Abuse Violations (arrests)	0	0	346
Weapons Possession (arrests)	0	0	1
Hate Crimes (by prejudice)	0	0	0
(Race)	0	0	0
(Gender)	0	0	0
(Religion)	0	0	0
(Sexual Orientation)	0	0	0
(Ethnicity)	0	0	0
(Disability)	0	0	0

* Data provided by the Sacramento County Sheriff's Department for activity in one mile radius of the ARC campus. Data not available for 1999 and 2000.

ARC Patrons Awards

Patrons Chair Faculty Award

Date	Recipient	Department	Date	Recipient	Department
1962	Louis Heinrich	Biology	1983	Robert Striplin, J.D.	History/Political Science
1964	Douglas Burris	Business	1984	Richard Lungstrom	Chemistry
1965	Robert Frank	Philosophy	1985	Robert Christopherson	Geography
1966	Guilbert DuMont	Philosophy	1986	Richard Rasor, Ed.D	Psychology
1967	James Wotherspoon, Ph.D.	History	1987	Esther Nelson, Ed.D	Counseling
1968	Dorothy Edwards	Business	1988	Ralph Todd, Ed.D	Business
1969	Donald Weiskopf	Recreation	1989	Perla Warren	Music
1970	Parks Whitmer, Ed.D	Psychology	1990	Scott Perry	Physics
1971	Al Baeta	Physical Education	1991	Danny White, Ph.D	Science
1972	Bruce Swinehart	Biology	1993	Soheir Stolba	Behavioral/Soc. Science
1973	Charles Borowiak, Ed.D	Psychology	1994	Sandy McKaig	Math
1974	Marjorie McLain	English	1995	Jean Snuggs	Physical Education
1975	Jack Badaracco, Ed.D	Psychology/Sociology	1996	Dolores Delgado Campbell	Behavioral/Social Science
1976	John Lucena	Physical Education	1997	Linda Dixon	Biology
1977	Ernest Droege	Electronics	1998	Bonnie Miller	Counseling
1978	Katherine Stewart	Counseling	1999	Debby Senna	Behavioral/Social Science
1979	Mary Lou Neasham, Ph.D	Counseling	2000	Harold Schneider	English
1980	Bud Gardner	English	2001	Nancy Reitz	Chemistry
1981	Jan Aldrich	Psychology	2002	Barbara Gillogly	Gerontology
1982	Louis Quint, Ed.D	Counseling			

Classified Staff Award

Date	Recipient
1979	Darlene McCormick
1980	Helen Demaree
1981	Peggy Feiten
1982	Gerry Abeel
1983	Mary Lease
1984	Bernice Baber
1985	Margaret Heintz
1986	Claire Haley
1987	Trudy Carney
1988	Epifania Fajardo
1989	Lynn Couch
1990	Carolyn Johnson
1991	Sharon Helms
1992	Stephen Peithman
1993	Beverly Habecker
1995	Gin Fierro
1996	Sharon Kelley
1997	Marnell Nicknig
1998	Sandra Cleary
1999	Charlene Parsons
2000	Connie Ferrara
2001	Margaret Cowan
2002	Diane Cromwell

Manager of the Year Award

Date	Recipient
1979	Max McDonald
1980	Dr. Jeanne Good
1981	Richard Parker
1982	Myron G. Nadolski
1983	Richard V. Luchessi
1984	Robert Garrett
1986	Terence Rieger
1988	Dr. Khe Ba Do
1989	Dr. Bruce Werner
1990	Dr. Norma Slater
1997	Marie Perino
1998	Bruce Kinghorn
1999	Joe Howard
2000	Robert Allegre
2001	Dr. Richard McCormac
2002	Dr. Sue Lorimer

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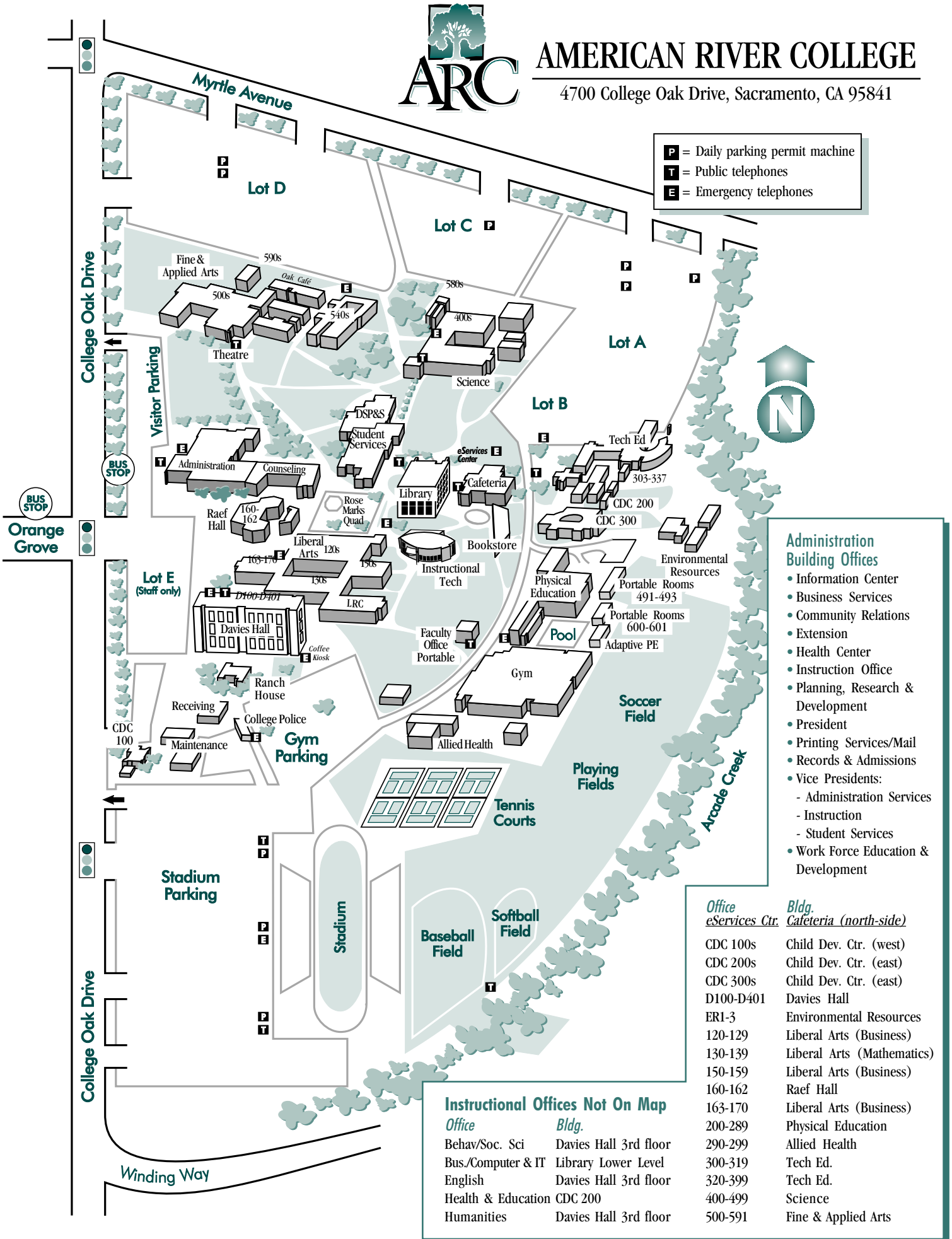
Notes

Notes



AMERICAN RIVER COLLEGE

4700 College Oak Drive, Sacramento, CA 95841



P = Daily parking permit machine
T = Public telephones
E = Emergency telephones



Administration Building Offices

- Information Center
- Business Services
- Community Relations
- Extension
- Health Center
- Instruction Office
- Planning, Research & Development
- President
- Printing Services/Mail
- Records & Admissions
- Vice Presidents:
 - Administration Services
 - Instruction
 - Student Services
- Work Force Education & Development

<i>Office</i>	<i>Bldg.</i>
<i>eServices Ctr.</i>	<i>Cafeteria (north-side)</i>
CDC 100s	Child Dev. Ctr. (west)
CDC 200s	Child Dev. Ctr. (east)
CDC 300s	Child Dev. Ctr. (east)
D100-D401	Davies Hall
ER1-3	Environmental Resources
120-129	Liberal Arts (Business)
130-139	Liberal Arts (Mathematics)
150-159	Liberal Arts (Business)
160-162	Raef Hall
163-170	Liberal Arts (Business)
200-289	Physical Education
290-299	Allied Health
300-319	Tech Ed.
320-399	Tech Ed.
400-499	Science
500-591	Fine & Applied Arts

Instructional Offices Not On Map

<i>Office</i>	<i>Bldg.</i>
Behav./Soc. Sci	Davies Hall 3rd floor
Bus./Computer & IT	Library Lower Level
English	Davies Hall 3rd floor
Health & Education	CDC 200
Humanities	Davies Hall 3rd floor