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Degrees: English Communication and Literature  
 History of Creative Arts  
 The Individual and Society  
 Certificates: CSU General Education  
 Honors Transfer  
 Intersegmental General Education Transfer (IGETC)

### English Communication and Literature Degree

This degree provides an area of emphasis in verbal and written communication skills, along with the study of literature. It offers a general background in communication skills which can be used in the work place. Students who work closely with their counselor can also use this area of emphasis to prepare for majoring at a four-year college in English Composition, Literature and Communication.

#### Student Learning Outcomes

*Upon completion of this program, the student will be able to:*

- apply the elements of style in writing.
- identify premises, both explicitly stated and implied.
- maximize communication effectiveness by planning and adapting to specific audiences.
- write analytically about literature.
- examine fiction as a reflection of the authors' cultures and values.

#### Requirements for Degree 18 Units

**A minimum of 3 units from the following:** ..... 3

- ENGWR 301 College Composition and Literature (3)
- or ENGWR 481 Honors College Composition and Literature (3)
- ENGWR 302 Advanced Composition and Critical Thinking (3)
- or ENGWR 482 Honors Advanced Composition and Critical Thinking (3)
- SPEECH 301 Public Speaking (3)
- SPEECH 331 Group Discussion (3)
- SPEECH 361 The Communication Experience (3)

**And a minimum of 12 units from the following:** ..... 12

- ENGLT 300 Introduction to Fiction (3)
- ENGLT 304 Introduction to Poetry (3)
- ENGLT 310 English Literature (3)
- ENGLT 311 English Literature (3)
- ENGLT 320 American Literature (3)
- ENGLT 321 American Literature (3)
- ENGLT 327 Literature of California (3)
- ENGLT 338 Native American Literature (3)
- ENGLT 340 World Literature (3)
- ENGLT 341 World Literature (3)
- ENGLT 345 Mythologies of the World (3)
- ENGLT 360 Women in Literature (3)
- ENGLT 370 Children and Literature (3)
- ENGLT 372 Children and Literature: Storytelling (1)
- ENGLT 374 Children and Literature: Folklore and Fairy Tales (1)
- ENGLT 376 Children and Literature: Reader's Theatre (1)
- ENGLT 378 Young Adult Literature (3)
- ENGLT 380 Introduction to Shakespeare (3)
- ENGLT 382 Introduction to Dramatic Literature (3)
- ENGLT 392 Science Fiction and Fantasy (3)
- ENGLT 403 Film Adaptations (3)
- SPEECH 302 Persuasive Speech (3)
- SPEECH 311 Argumentation and Debate (3)
- SPEECH 321 Interpersonal Communication (3)

**And a minimum of 3 units from the following:** ..... 3

A minimum of 3 additional units chosen from either of the groups of courses listed above.

**Associate Degree Requirements:** The English Communication and Literature Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See ARC graduation requirements.

### History of the Creative Arts Degree

This degree provides an area of emphasis in the history of art, fashion, music and theatre. It is intended for students who wish to work in the creative arts. Students who work closely with their counselor can also use this area of emphasis to prepare for majoring at a four-year college in Art, Music, Theatre and Humanities.

#### Student Learning Outcomes

*Upon completion of this program, the student will be able to:*

- recognize the role of the arts in society.
- analyze the influences of social, political and ethnic issues on the arts.
- compare and contrast styles of artistic expressions.
- assess the historical, artistic, social, and philosophical environments in an artistic genre.

#### Requirements for Degree 18 Units

**A minimum of 18 units from the following:** ..... 18

- ARTH 300 Introduction to Art (3)
- ARTH 302 Art: Stone Age Through the Middle Ages (3)
- ARTH 308 Renaissance Tradition in Art (3)
- ARTH 310 Modern Art (3)
- ARTH 322 Art History of the Non-Western World (3)
- ARTH 333 Introduction to Islamic Art (3)
- ARTH 334 International Contemporary Art (3)
- ARTNM 305 History of Graphic Design (3)
- FASHN 330 History of Western World Fashion (3)
- HUM 300 Classical Humanities (3)
- HUM 302 Global Humanities: Atheism in Creativity, Thought, and Inspiration Traditions (3)
- HUM 310 Modern Humanities (3)
- HUM 320 Asian Humanities (3)
- HUM 326 Middle Eastern Humanities (3)
- HUM 330 Humanities of the Americas (3)
- HUM 360 Introduction to the Old Testament (The Hebrew Bible) (3)
- HUM 365 Introduction to the New Testament (3)
- MUFHL 300 Introduction to Music (3)
- MUFHL 308 Introduction to Music: Rock & Roll (3)
- MUFHL 310 Survey of Music History and Literature (3)
- MUFHL 311 Survey of Music History and Literature (3)
- MUFHL 315 Jazz History (3)
- MUFHL 330 World Music (3)
- MUFHL 480 Honors Introduction to Music (3)
- TA 300 Introduction to the Theatre (3)
- TA 302 History and Theory of the Theatre I (3)
- TA 303 History and Theory of the Theatre II (3)
- TA 306 Diversity in American Drama (1960 to Present) (3)
- TA 312 History of Film (3)
- TA 314 History of Film: 1880's through 1950's (3)

TA 315	History of Film: 1950's to Present (3)
TA 318	Diversity in American Film (3)
TA 320	Cinema Genres (3)

**Associate Degree Requirements:** The History of the Creative Arts Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See ARC graduation requirements.

### The Individual and Society Degree

This degree provides an area of emphasis in the effects of culture, religion, ethnicity, and gender on individuals living in a global society. It is designed for students wishing to work more effectively with others in the workplace. Students who work closely with their counselor can use this area of emphasis to prepare for majoring at a four-year college in Psychology, Sociology, Ethnic Studies, Women's Studies and Child Development.

#### Student Learning Outcomes

*Upon completion of this program, the student will be able to:*

- examine human diversity in relation to psychological theory.
- identify the consequences of ethnocentrism and gender bias on social interactions.
- analyze the influence of culture, family, society, and environment on an individual's development.
- analyze patterns of social problems which are based on ethnic and cultural differences in the United States.

#### Requirements for Degree 18 Units

**A minimum of 18 units from the following:** .....

ANTH 310	Cultural Anthropology (3)
ANTH 311	Cultural Anthropology Discussion (1)
ANTH 312	Anthropology of Gender (1)
ANTH 315	Cultures in Focus (3)
ANTH 320	Introduction to Archaeology and World Prehistory (3)
ANTH 330	Magic, Witchcraft, and Religion (3)
ANTH 333	American Indians of California (3)
ANTH 334	Native Peoples of North America (3)
ANTH 341	Introduction to Linguistics (3)
ECE 312	Child Development (3)
or PSYC 372	Child Development (3)
ECE 314	The Child, the Family and the Community (3)
ECE 330	Infant Development (3)
ECE 404	Children with Special Needs (3)
ECE 430	Culture and Diversity in Early Childhood Education (3)
ECE 432	Leadership in Diversity (3)
HSE 330	Issues of Diverse Populations (3)
or PSYC 365	Issues of Diverse Populations (3)
PSYC 300	General Principles (3)
PSYC 305	Personal Growth and Adjustment (3)
PSYC 320	Social Psychology (3)
PSYC 340	Abnormal Behavior (3)
PSYC 342	Introduction to Applied Behavior Analysis (3)
PSYC 354	The Psychology of Family Life and Intimate Relationships in a Diverse Society (3)
PSYC 356	Human Sexuality (3)
PSYC 358	Principles of Interpersonal Relations (3)
HEED 352	Stress Management and Health (3)
or PSYC 359	Stress Management and Health (3)
PSYC 361	Psychology of Women in a Multicultural Society (3)
PSYC 370	Human Development: A Life Span (3)
PSYC 373	Child Psychology (3)
GERON 302	Psychology of Aging: Adult Development and Aging (3)
or PSYC 374	Psychology of Aging: Adult Development and Aging (3)

PSYC 383	Introduction to Organizational Psychology (3)
PSYC 390	Psychology of Death and Dying (3)
PSYC 480	Honors General Principles (3)
PSYC 481	Honors Abnormal Behavior (3)
SOC 300	Introductory Sociology (3)
SOC 301	Social Problems (3)
SOC 320	Minorities in America (3)
SOC 325	Chicano Culture (3)
GERON 300	Sociology of Aging (3)
or SOC 335	Sociology of Aging (3)
SOC 342	Gender Relations in American Society (3)
SOC 350	Sociology of Popular Culture (3)

**Associate Degree Requirements:** The Individual and Society Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See ARC graduation requirements.

### CSU General Education Certificate

The CSU General Education certificate is designed for students planning to transfer to a California State University (CSU) campus. Completion of this certificate ensures that the student has met the lower division General Education requirements for all CSU campuses.

#### Student Learning Outcomes

*Upon completion of this certificate program, the student will be able to:*

- explain the values of a culture as expressed through its art or language.
- demonstrate effective expository and persuasive writing skills.
- develop a reasoned solution to a problem.
- evaluate new and accepted ideas about the natural universe using testable methodology.
- evaluate the methods of inquiry and evidence used in the behavioral and social sciences.

#### Requirements for Certificate 39 Units

**A minimum of 39 units from the following:** .....

Students must complete a minimum of 39 units used to satisfy the CSU General Education requirements. See the CSU General Education patterns listed in the American River College (ARC) catalog or consult with an ARC counselor.

### Intersegmental General Education Transfer (IGETC) Certificate

The Intersegmental General Education Transfer (IGETC) certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. It ensures that the student has met the lower division General Education/Breadth requirements for all CSU and UC campuses.

#### Student Learning Outcomes

*Upon completion of this certificate program, the student will be able to:*

- explain the values of a culture as expressed through its art or language.
- demonstrate effective expository and persuasive writing skills.
- develop a reasoned solution to a problem.
- evaluate new and accepted ideas about the natural universe using testable methodology.
- evaluate the methods of inquiry and evidence used in the behavioral and social sciences.

**Requirements for Certificate** **39 Units**

**A minimum of 39 units from the following:** ..... 39  
 Students must complete a minimum of 39 units used to satisfy IGETC certification requirements. See the IGETC pattern in the American River College (ARC) catalog or consult with an ARC counselor.

**Honors Transfer Certificate**

The American River College Honors Program is a community of students and faculty who are dedicated to the pursuit of intellectual and personal enrichment in an open and challenging academic environment. Students may earn the Honors Transfer Certificate by completing any five Honors courses. All of these courses will also partially fulfill the general education graduation requirements for the ARC A.A. and A.S. degrees, the Intersegmental General Education Transfer Curriculum (IGETC), and the CSU General Education Certification Pattern. Completion of the certificate offers enhanced prospects for transfer to elite four-year schools and enables students to participate in ARC's Transfer Alliance Partnership with UCLA. Honors students must meet with a counselor to ensure completion of ARC graduation and/or transfer requirements. In addition, Honors students should meet regularly with an Honors faculty advisor to ensure completion of the Honors certificate in a timely fashion.

**Student Learning Outcomes**

*Upon completion of this certificate program, the student will be able to:*

- analyze the broad areas of human knowledge that contribute to purposeful and meaningful lives
- incorporate argumentative reasoning and logic involved in the process of advanced problem solving in an academic setting
- investigate advanced methods of inquiry and analysis employed in a variety of disciplines
- justify personal accomplishments as a highly motivated, self-directed individual in an advanced academic setting

**Requirements for Certificate** **15 Units**

**A minimum of 15 units from the following:** ..... 15

ACCT 481	Honors Financial Accounting (4)
ACCT 482	Honors Managerial Accounting (4)
ANTH 480	Honors Physical Anthropology (3)
BIOL 482	Honors Introduction to Marine Environment (4)
ENGWR 480	Honors College Composition (3)
ENGWR 481	Honors College Composition and Literature (3)
ENGWR 482	Honors Advanced Composition and Critical Thinking (3)
HIST 480	History of Western Civilization - Honors (3)
HIST 481	History of Western Civilization - Honors (3)
HIST 483	History of the United States - Honors (3)
HIST 484	History of the United States - Honors (3)
PSYC 480	Honors General Principles (3)
PSYC 481	Honors Abnormal Behavior (3)

**Interdisciplinary Studies**

**INDIS 100 Study Skills** **1 Unit**

*Same As: HCD 122*  
*Hours: 18 hours LEC*

This course covers specific study skills strategies. It provides the opportunity to analyze attitudes toward studying, and current study skill habits. Topics include specific learning styles, strategies for time management, goal setting, note-taking, memory improvement, reading skills, and how to prepare for, and take exams. This course is not open to students who have completed HCD 122.

**INDIS 320 Introduction to Tutor Training** **1 Unit**

*Advisory: A grade of "B" or better in the course the student will serve as a tutor.*

*Course Transferable to CSU*  
*Hours: 18 hours LEC*

This course is offered in coordination with the American River College Tutorial Services Program. It is designed to train students to become effective tutors.

**INDIS 321 Introduction to Group Tutoring** **1 Unit**

*Advisory: A grade of "B" or better in course to be tutored. Faculty recommendation to be a Beacon Learning Assistant or Learning Resource Center group tutor.*

*Course Transferable to CSU*  
*Hours: 9 hours LEC; 27 hours LAB*

This course is offered in coordination with the Beacon Peer-Assisted Learning Program and the Tutorial Services Program. It is designed to familiarize the Learning Assistant with the role of the tutor and the methods of effective group tutoring. This course emphasizes collaborative, interactive approaches to learning in a group setting.

**INDIS 325 Tutoring High School Students** **3 Units**

*General Education: AA/AS Area III(b); CSU Area E1*  
*Enrollment Limitation: Interview*  
*Course Transferable to CSU*  
*Hours: 36 hours LEC; 18 hours LAB*

A program offered in coordination with the high schools. The course will include a four-week introductory training period. Tutors will work at a selected high school twice per week with assigned tutees. The course is recommended for students majoring in teacher preparation. It may be taken twice for credit.

**INDIS 400 Teaching Online** **1 Unit**

*Prerequisite: ENGWR 300 with a grade of "C" or better.*  
*Advisory: Working knowledge of Macintosh/PC.*  
*Course Transferable to CSU*  
*Hours: 18 hours LEC*

This course offers the opportunity to integrate the usage of software, hardware, and Internet tools and their related pedagogies into online teaching. The course will require specific hands-on activities and development of materials using technologies featured within the course. This course will provide a brief overview of how to teach a course online. The course will show how to facilitate a class discussion online, how to create quizzes online, and how to send and receive assignments online.

**Tutoring**

**HSER 1000 Supervised Tutoring** **0 Units**

*Corequisite: Student must be enrolled in a college credit course and be referred by an instructor or counselor.*  
*Hours: hours LAB*

This course offers individualized tutoring designed to assist students to increase their success in college courses. Content varies depending upon the adjunct course. Attention is given to essential study skills and utilization of campus learning resources. Students may enroll for support of more than one college course per semester. This course may be repeated in subsequent semesters.